

**LYNN SILIPIGNI CONNAWAY**

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**EXPERIENCE:**

OCLC Research – Dublin, OH

July 2022 to Present

**Executive Director, Research**

Maintain research profile and leadership for OCLC Research

Oversee and align externally facing OCLC research activity with evolving member needs and enterprise priorities

Work internally on user research and future directions for libraries, their staff, their communities, and their collections to advance OCLC's knowledge and capacities

Work closely with cross-function teams (such as Marketing and Global Product Management) to align priorities, support engagement and outreach, and provide insights into membership, member communications, member feedback, and member needs

Participate in Member and Research strategic benchmarking by providing proactive insights on emerging trends and user needs

May 2018 to June 2022

**Director of Library Trends and User Research**

Led the research team and projects addressing individuals' behaviors for discovering, selecting, and accessing information and resources

Identified research areas of interest that address the future directions of libraries Represent OCLC, its research, and its members nationally and internationally

July 2016 to April 2018

**Senior Research Scientist and Director of User Research**

Led the OCLC User Studies research both externally and internally.

Led an OCLC Committee to engage colleagues who share an interest in end-user research to ensure more purposeful coordination of user behavior work within the enterprise. Represent OCLC and its participants in national and international external community and standards activities.

OCLC, Office of Research – Dublin, OH

July 2007 to June 2016

**Senior Research Scientist**

Formulated and led externally-focused research projects and programs that support OCLC's participants and the library community and lead the User Studies research activity area. Represent OCLC and its participants in national and international external community and standards activities.

**EXPERIENCE, CONTINUED:**

July 2003 to June 2007

**Consulting Research Scientist III**

Represented OCLC and its participants in national and international scholarly activities, including contributing to the scholarship in the fields of computer, library, and information science.  
Provided analysis, advice, and solutions to problems & inquiries directed to the Office of Research by OCLC management and by peer-level staff members.  
Sought external funding for research projects in collaboration with OCLC's members to investigate issues of importance to libraries and educational institutions.

NetLibrary, a division of OCLC Online Computer Library Center – Boulder, CO  
August 1999 to July 2003

**Vice President Research and Library Systems**

*October 2002 to June 2003 –*

Worked half-time with the OCLC Office of Research staff Member of the netLibrary Executive Team and Management Team.  
Supervised the collection, classification, and subject categorization of electronic books.  
Supervised the cataloging and classification of electronic books in MARC format.  
Supervised ten librarians and support staff.  
Directed the team for the second version of the netLibrary search interface.  
Conducted research in the organization and retrieval of electronic books.  
Studied user behaviors and usage of electronic books.  
Published and presented research findings and electronic book issues.

University of Denver - Denver, CO  
Fall 1995 to August 1999

**Director and Associate Clinical Professor**, Library and Information Services Department,  
University College

Directed the Library and Information Services Program for University College.  
Taught courses, "Organization of Information," "Professional Principles and Ethical Issues," and "Cataloging and Classification."  
Conducted research in the areas of organization and access of electronic information and the education of information professionals.  
Managed the Library and Information Services Department and budget.  
Hired full-time and adjunct faculty.  
Prepared the Department for the American Library Association accreditation process.  
Promoted the program locally and nationally.  
Developed and participated in the netLibrary/University of Denver Corporate/Academic Partnership.

**EXPERIENCE, CONTINUED:**

University of Missouri - Columbia, Columbia, MO

Winter 1993 to Summer 1995

**Assistant Professor**, School of Library and Information Science

Taught the graduate course, "Organization of Information." Taught AACR2 Revised for cataloging monographs; ANSI standards; CD-ROM searching techniques for Wilson Line, SilverPlatter, DIALOG, First Search, EPIC, and OCLC; Indexing and abstracting concepts; Sears Subject Headings; Library of Congress Subject Headings; the Dewey Decimal Classification System, the Library of Congress Classification System, and MARC format. Taught the graduate course, "Cataloging and Classification." Taught AACR2 Revised for cataloging monographs, serials, and audiovisual materials; Sears Subject Headings; Library of Congress Subject Headings; the Dewey Decimal Classification System; OCLC; and MARC format.

Taught the graduate course, "Technical Services." Taught the management of technical services including the evaluation of integrated online systems and personnel management.

Taught the graduate course, "Advanced Cataloging and Classification." Taught AACR2 Revised for cataloging serials, non-print materials, and maps; Library of Congress Subject Headings; the Library of Congress Classification System; OCLC; and MARC format.

University of Wisconsin - Madison, Madison, WI

Spring 1992

**Instructor**, School of Library and Information Studies

Taught the graduate course, "Cataloging and Classification" Taught AACR2 Revised for cataloging monographs, serials, and audiovisual materials; Sears Subject Headings; Library of Congress Subject Headings; the Dewey Decimal Classification System; OCLC; and MARC format.

Fall 1990 to Spring 1992

**Teaching Assistant**, School of Library and Information Studies

Assisted in the instruction of the graduate course, "Bibliographic Control and Organization." Taught AACR2 Revised for cataloging monographs; CD-ROM searching techniques for Wilson Line, SilverPlatter, and Dialog; Indexing concepts; Sears Subject Headings; Library of Congress Subject Headings; the Dewey Decimal Classification System; OCLC; and MARC format.

Fall 1989 to Fall 1990

**Reference and Catalog Librarian**, Instructional Materials Center

Program Assistant in the reference and catalog departments. Assisted with the collection development and weeding of the reference collection, ILL, CD-ROM and online searching, and the cataloging of the standardized test collection.

Mesa State College Library, Grand Junction, CO

1986 to 1989

**Head of Technical Services and Cataloging** (promoted) Supervised two assistants and student assistants.

Oversaw the cataloging and processing of monographs, serials, maps, and audiovisual materials. Supervised the bar coding of materials and the implementation of the automated catalog. Faculty liaison for collection development for the School of Nursing and Allied Health. Worked at the reference desk a minimum of 40 hours per month. Assisted with online searching and bibliographic instruction.

**EXPERIENCE, CONTINUED:**

1984 to 1986

**Assistant Cataloger**

Supervised student assistants.

Coordinator and overseer of the retrospective conversion project and the reclassification of library materials from the Dewey Decimal Classification System to the Library of Congress Classification System.

Delta County Public Library, Delta, CO

1982 to 1984

**Children's Librarian**

Selected children's materials, presented story hours, and organized the Summer Reading Program.

Delta County School District

1982 to 1984

**School Teacher**

Taught grades K-12 as a substitute teacher.

Taught primary grades as a long-term substitute.

Delta Head Start Program, Delta, CO

1981 to 1982

**Preschool Teacher**

Taught preschool classes to four and five year old children.

Colorado Mountain College, Alpine Campus, Steamboat Springs, CO 1980 to 1981

**Instructor in the Early Childhood Education Department**

Taught two children's literature courses and a storytelling course.

**Preschool Teacher**

Supervised students in the Early Childhood Education Department at the college laboratory preschool, The Discovery Center.

Taught preschool classes at The Discovery Center.

**OTHER EXPERIENCE:**

Big Beaver Falls Area School District, Beaver Falls, PA

1977 to 1978

**Elementary School Librarian**

Traveled to three elementary schools in the district.

Taught classes and conducted story hours every thirty minutes for students in grades K-6.

Ordered, cataloged, classified, and processed all materials for the three school libraries.

Documented and accounted for federal, state, and district monies.

**OTHER EXPERIENCE, CONTINUED:**

University of Wisconsin - Madison/Extension, Madison, WI  
1993

**Course Instructor**, School of Library and Information Studies

Taught course "Management of Technical Services" with Debra Wilcox Johnson.  
Course focused on the manager as decision-maker. Issues in technical services were used to illustrate the processes of decision-making.

University of Wisconsin - Madison, Madison, WI  
1991

**Research Assistant**, General Library System, Library Coordinating Committee

Met with the directors of the General Library System libraries on a weekly basis and reported directly to the Chancellor of the University. Assisted the library directors in decision-making research.

1991

**Consultant for the Use of Online Catalogs**

Assisted with focus group interviews and drafted the report of undergraduate students, graduate students, and faculty of the University of Wisconsin - Madison to identify their use of online catalogs.

Arrowhead Library System, Janesville, WI  
1990

**Consultant for the Review of Library Services**

Assisted with focus group interviews of Rock County senior citizens to develop county library services for senior citizens. Assisted with the documentation of the results of the interviews.

Western Archaeological Society, Tucson, AZ  
1987

**Consultant for Technical Services and Cataloging**

Taught staff to search and catalog serials on OCLC. Installed OCLC Microenhancer cataloging software and instructed staff in its use.

**CONTRACT:**

Engineering Information, Inc., 1997-98. Organization of the International House included in the Ei Village web site. Select, index, and abstract sites for the International House. \$25,000.

**EDUCATION:**

1989 to 1992

**University of Wisconsin - Madison**, Madison, WI

School of Library and Information Studies

Ph.D. Fall 1992

Minor in Public Policy and Administration

(Dissertation: The Levels of Decisions and Involvement in Decision-Making: Effectiveness and Job Satisfaction in Academic Library Technical Services.)

**EDUCATION, CONTINUED:**

1986 to 1988

**University of Arizona**, Tucson, AZ

Master of Library Science

Major Paper addressed the collection development policies of the Mesa State College Library

1981 to 1982

**Western State College**, Gunnison, CO

Elementary Education/Media Specialist Certificate

1973 to 1977

**Edinboro State University**, Edinboro, PA

Bachelor of Science, Library Science

**AWARDS & HONORS:**

2023 ..... **Follett Chair, Dominican University School of Information Studies**

2020 **ALISE Connie Van Fleet Award for Research Excellence in Public Library Services to Adults**

Public Libraries Respond to the Opioid Crisis with Their Communities

2020 **2020 Distinguished Alumna**

Information School, University of Wisconsin-Madison

2019 **ALISE/ProQuest Methodology Paper Competition**

Speaking on the record: Combining interviews with search log analysis in user research. *Library & Information Science Research*, 44(3).

2019 **Watson David Award for Service**

Association for Information Science & Technology (ASIS&T) award

2017 **Faculty Visitor**

Faculty of Education appointment for March 27-April 7, University of Hong Kong

2016 **Association for Library and Information Science Educators Service Award**

2014 **Visiting Scholar**

School of Information Studies, University of Copenhagen, Denmark

**AWARDS & HONORS, CONTINUED:**

- 2014           **Chair of Excellence**  
6 month appointment in the Chair of Excellence program at the Universidad Carlos III de Madrid (UC3M) in the Departamento de Biblioteconomía y Documentación
- 2013           **ALISE Bohdan S. Wynar Research Paper Competition**  
Not dead yet! A longitudinal study of query type and ready reference in live and IM reference. *Library & Information Science Research*, 35(1).
- 2012           **Allen Smith Visiting Scholars Program**  
*Making reference services viable in a self-service environment.* Presented at Simmons College, Allen Smith Visiting Scholars Program, March 30, 2012. Boston, Massachusetts.
- 2012           **Reference Service Press Award, Reference and User Services Association (RUSA)**  
“Are we getting warmer?” Query clarification in live chat virtual reference. *Reference & User Services Quarterly*, 50(3), 259-279.
- 2009           **Visiting Researcher**  
3-month appointment in the Department of Information Studies, University of Sheffield, Sheffield, England, United Kingdom.
- 2005           **Succession Management Training**  
OCLC
- 1994           **Gold Chalk Award**, Graduate Professional Council  
University of Missouri-Columbia
- 1993           **Beta Phi Mu**, International Library Science Honor Society  
Beta Beta Epsilon, University of Wisconsin-Madison chapter
- 1991           **TA Fellow**, College of Letters and Science  
University of Wisconsin, Madison
- 1987, 1990  
and 1997       **Professional Development Grant**  
Mountain Plains Library Association

**FUNDED RESEARCH:**

Institute for Museum and Library Services National Leadership Grant, 2020. "Building a National Finding Aid Network." Günter Waibel, Principal Investigator; Chela Scott Weber, OCLC subaward Project Manager. \$982,175 full award, \$239,251 OCLC sub-award, plus In-Kind OCLC: \$237,741. Project Website URL: <https://confluence.ucop.edu/display/NAFAN>

Institute for Museum and Library Services National Leadership Grant, 2019. "Public Libraries Respond to the Opioid Crisis with Their Communities." Kendra Morgan, WebJunction, Project Director. \$249,714, plus In-Kind PLA: \$7,125 and In-Kind OCLC: \$20,203. Project Website URL: <https://www.oclc.org/research/publications/2019/oclcresearch-public-libraries-respond-to-opioid-crisis.html>

Institute for Museum and Library Services National Leadership Grant, 2015-2018. "Researching Students' Information Choices: Determining Identity and Judging Credibility in Digital Spaces." Amy Buhler, University of Florida, Principal Investigator, and Tara Cataldo, University of Florida, Co-Principal Investigator. \$491,822, plus matching from University of Florida, Rutgers, and OCLC: \$232,289. Project Website URL: <http://guides.uflib.ufl.edu/RSIC>

Association of College and Research Libraries, 2016-2017. "How Far Have We Come and What Do We Do Next? An Agenda for Action-Based Research on Student Learning and Success." Lynn Silipigni Connaway, OCLC Research, Project Lead. \$49,394, plus matching from OCLC: \$71,234. Project Website URL: <https://www.oclc.org/research/areas/user-studies/acrl-agenda.html>

Institute for Museum and Library Services National Leadership Grant, 2011-2013. "Cyber Synergy: Seeking Sustainability through Collaboration between Virtual Reference and Social Q&A Sites." Marie L. Radford, Rutgers University, Lynn Silipigni Connaway, OCLC Research, and Chirag Shah, Rutgers University, Co-Principal Investigators. \$250,000, plus matching from OCLC and Rutgers: \$553,000. Project Website URL: <http://www.oclc.org/research/activities/synergy.html>

Jisc, 2011-2014. "Digital Visitors and Residents: What Motivates Engagement with the Digital Information Environment." David White, Oxford University, and Lynn Silipigni Connaway, OCLC Research, Project Managers. Project Website URL: <http://www.oclc.org/research/activities/vandr.html>

Arts and Humanities Research Council, 2010-2013. "User-Centered Design of a Recommender System for a 'Universal' Library Catalogue." Paul Clough and Barbara Sen, University of Sheffield, and Lynn Silipigni Connaway, OCLC Research, Project Supervisors. Project Website URL: <https://www.oclc.org/research/areas/user-studies/recommender.html>

Jisc, Information Environment Programme 2009-2011. "Towards a Profile of the Researcher of Today: What Can We Learn from JISC Projects? Common Themes Identified in an Analysis of JISC Virtual Research Environment and Digital Repository Projects." Lynn Silipigni Connaway, OCLC Research, Project Manager. Project Report URL: <https://www.oclc.org/research/publications/2010/researcher-of-today-jisc.html>

Jisc, report, 2010. "The Digital Information Seeker: Report of Findings from Selected OCLC, RIN, and JISC User Behaviour Projects." Lynn Silipigni Connaway and Timothy J. Dickey, OCLC Research. Project Report URL: <https://www.oclc.org/research/publications/2010/digital-information-seeker.html>



**FUNDED RESEARCH, CONTINUED:**

Institute for Museums and Library Services Research Grant, 2005-2007. "Seeking Synchronicity: Evaluating Virtual Reference Services from User, Non-User, and Librarian Perspectives." Marie L. Radford, Rutgers University, and Lynn Silipigni Connaway, OCLC Research, Co-Principal Investigators. \$684,996, plus matching from OCLC and Rutgers: \$405,078. Project Website URL: <http://www.oclc.org/research/activities/synchronicity/default.htm>

Institute for Museums and Library Services Research Grant, 2003-2005. "Sense-making the Information Confluence: The Hows and the Whys of College and University User Satisficing of Information Needs," Brenda Dervin, Ohio State University, Principal Investigator; Lynn Silipigni Connaway and Chandra Prabha, OCLC Research, Co-Investigators. \$480,542, plus matching from OCLC and OSU. Project Website URL: <http://www.oclc.org/research/activities/imls.html>

University of Denver, Social Science Foundation Grant, 1998. "Identifying and Representing Electronic Engineering Resources: A Case Study in Knowledge Management." \$2,850.

Engineering Information, Inc., 1997-1998. Organization of the International House included in the Ei Village web site. Select, index, and abstract sites for the International House. \$25,000.

University of Waikato, Computer Science Department, 1996. "Identifying the Research Needs and Information-Gathering Behaviors of Computer Science Scholars in New Zealand," Sally Jo Cunningham, University of Waikato, Co-Investigator. \$3,000.

University of Missouri-Columbia, Alumni Faculty Development Incentive Award, 1995. "Organized Access to Engineering Internet Resources Using Indexing Principles." \$1000.

Carroll Preston Baber Research Grant, American Library Association, 1995. "Organized Access to Engineering Internet Resources Using Indexing Principles," Danny Wallace, Louisiana State University, Co-Investigator, \$7,500.

University of Missouri-Columbia, Summer Research Fellowship and Research Council Grant, 1994, "Decision-Making in Academic Library Technical Services." \$6,000.

**RESEARCH ADVISORY BOARDS:**

Advisory Board, Library and Information Science Program, University of Denver, August 1995-2012; November 2023-Present.

Advisory Board, University of Pretoria, School of Information Technology, Department of Information Science, March 2022-Present.

Advisory Board, Kent State University, iSchool, 2017-Present.

Advisory Board, University of Wisconsin-Madison, School of Library & Information Studies, 2016-Present.

External Advisor, Institute for Museum and Library Services funded Rutgers University and University of Hawaii, "Online Q&A in STEM Education: Curating the Wisdom of the Crowd," October 2016-September 2019.

Advisory Board, Institute for Museum and Library Services funded University of Michigan project, "Library as Research Lab: Immersive Research Education and Engagement for LIS Students and Library Professionals," October 2017- September 2020.

**RESEARCH ADVISORY BOARDS, CONTINUED:**

International Steering Committee, Arts and Humanities Research Council funded Northumbria University Newcastle project, "NetDiploma," October 2017-August 2019.

Advisory Council, School of Information Studies, Florida State University, February 2000-2002.

**PUBLICATIONS:**

Connaway, L.S. "We are not alone: Libraries Making a Stronger Impact in a Global Community." *Library 2035: Imagining the next generation of libraries*, edited by Sandra Hirsh, Rowman & Littlefield, 2024, 63-68.

Langa, Lesley A., Chela Scott Weber, and Lynn Silipigni Connaway. 2023. Pop-Up Survey: Findings from the Building a National Finding Aid Network Project. Dublin, OH: OCLC Research. [Available: <https://doi.org/10.25333/qfjb-h531>]

Weber, Chela Scott, Lynn Silipigni Connaway, Brooke Doyle, Lesley A. Langa, Merrilee Proffitt, Bruce Washburn, Itza A. Carbajal. 2023. Summary of Research: Findings from the Building a National Finding Aid Network Project. Dublin, OH: OCLC Research. [Available: <https://doi.org/10.25333/7a4c-0r03>]

Weber, Chela Scott, Itza A. Carbajal, Lesley A. Langa, Lynn Silipigni Connaway, Brooke Doyle, Brittany Brannon, and Merrilee Proffitt. 2023. User Interviews: Findings from the Building a National Finding Aid Network Project. Dublin, OH: OCLC Research. [Available: <https://doi.org/10.25333/xq53-yv76>]

Weber, Chela Scott, Merrilee Proffitt, Lesley A. Langa, Lynn Silipigni Connaway, Brittany Brannon, and Brooke Doyle. 2023. Focus Group Interviews: Findings from the Building a National Finding Aid Network Project. Dublin, OH: OCLC Research. [Available: <https://doi.org/10.25333/szzb-9755>]

Cataldo, T.T., Faniel, I. M., Bugler, A.G., Brannon, B., Connaway, L.S., & Putnam S. (2023). Students' perceptions of preprints discovered in Google: A window into recognition and evaluation. *College & Research Libraries*, 84(1). <https://doi.org/10.5860/crl.84.1.137> [Available: <https://crl.acrl.org/index.php/crl/article/view/25754>]

Connaway, L.S., Doyle, B., Cyr, C., Gallagher, J. & Cantrell, J. (2023). Libraries model sustainability: The results of an OCLC survey on library contributions to the sustainable development goals. *IFLA Journal*, 49(2). <https://doi.org/10.1177/03400352221141>

Brannon, B., Buhler, A.G., Cataldo, T.T., Faniel, I.M., Connaway, L.S., Kasman-Valenza, J., & Cyr, C. (2022). Genre containers: Building a theoretical framework for studying formats in information behavior. *Journal of the American Society for Information Science & Technology*, 73(4). [Available: <https://doi.org/10.1002/asi.24600>]

Buhler, A.G., Brannon, B., Tobin-Cataldo, T., Faniel, I.M., Connaway, L.S., Kasman-Valenza, J., Elrod, R. & Cyr, C. (2022). How real is real enough? Participant feedback on a behavioral simulation used for information-seeking behavior research. *Journal of Librarianship and Information Science*, 63(1). [Available: <https://doi.org/10.1177/09610006211067799>]

Connaway, L.S. Brannon, B., Doyle, B., Faniel, I.M., and Lavoie, B. (2022). "The library in the life of the community: Twenty years of OCLC research." *Library Trends*, 71(2): 284-302. <https://doi.org/10.1353/lib.2022.a922379>

**PUBLICATIONS, CONTINUED:**

- Doyle, Brooke, Lynn Silipigni Connaway, and Lesley A. Langa. 2023. "The Library Serves as an Amplifier and Connector in the Community it Serves': Building Bridges to Legal Assistance." In *How Public Libraries Build Sustainable Communities in the 21<sup>st</sup> Century*, 17 – 26. Edited by Kaurri C. Williams-Cockfield and Bharat Mehra. London, UK: Emerald Group Publishing.
- Connaway, L.S., Brannon, B., Cyr, C., & Gallagher, P. (2022). Speaking on the record: Combining interviews with search log analysis in user research. *Library & Information Science Research*, 44(3). [Available: <https://doi.org/10.1016/j.lisr.2022.101179>]
- Connaway, L.S., Faniel, I.M., Brannon, B., Cantrell, J., Cyr, C., Doyle, B., Gallagher, J., Lang, K., Lavoie, B., Mason, J., & van der Werf, T. (2021). *New Model Library: Pandemic Effects and Library Directions*. With a foreword by Janice Welburn. Dublin, OH: OCLC Research. [Available: <https://doi.org/10.25333/2d1r-f907>]
- Connaway, L.S., & Radford, M.L. (2021). *Research methods in library and information science* (7<sup>th</sup> ed.). Santa Barbara: Libraries Unlimited.
- Cyr, C., Brannon, B. & Connaway, L. S. (2021) "I still go ask someone I enjoy talking to': The use of digital and human sources by educational stage and context." *Library & Information Science Research*. [Available: <https://www.sciencedirect.com/science/article/pii/S0740818820303686?dgcid=author>]
- Cyr, C., Tobin Cataldo, T., Brannon, B., Buhler, A., Faniel, I., Connaway, L. S., Kasman Valenza, J., Elrod, R., & Putnam, S. (2021). Backgrounds and behaviors: Which students successfully identify online resources in the face of container collapse. *First Monday*, 26(3). [Available: <https://doi.org/10.5210/fm.v26i3.10871>]
- Kitzie, V.L., Connaway, L.S. Radford, M.L. (2021). "I've already googled it, and I can't understand it": User's perceptions of virtual reference and social question answering sites. *Reference and User Services Quarterly*, 59(3-4). [Available: <http://dx.doi.org/10.5860/rusq.59.3/4.7721>]
- Reuter, K., Fuller, L., Doyle, B., Connaway, L.S., Brannon, B. and Cyr, C. From alone to together again: Using data to deliver value." *Public Libraries Online*, August 1, 2021. [Available: <https://publiclibrariesonline.org/2021/08/from-alone-to-together-again-using-data-to-deliver-value/>]
- Ortoll, E., Cobarsía, J., Canalsa, A., and Connaway, L. S. (2021) "Information behaviour in an online university." In, D. Baker and L. Ellis (Eds.), *Future Directions in Digital Information: Predictions, Practice Participation* (pp.127-144), the Chandos Digital Information Review Series. Massachusetts and Oxford: Chandos Publishing.
- Allen, S. G., Clark, L., Coleman, M., Connaway, L. S., Cyr, C., Morgan, K., & Procaccini, M. (2020). *Call to action: Public libraries and the opioid crisis*. Dublin, OH: OCLC. [Available: <https://doi.org/10.25333/w8sg-8440>]
- Cataldo, T., Buhler, A., Faniel, I., Brannon, B., Connaway, L. S., Cyr, C., Langer, K., Hood, E., Valenza, J., Elrod, R., Graff, R., Putnam, S. & Howland, S. (2020). Mixed methods data collection using simulated Google results: Reflections on the methods of a point-of-selection behaviour study. *Information Research*, 25(4). [Available: <https://informationr.net/ir/25-4/paper881.html> ]

**PUBLICATIONS, CONTINUED:**

- Coleman, M., Connaway, L. S., & Morgan, K. (2020). Public libraries respond to the opioid crisis with their communities: Research findings. *Collaborative Librarianship*, 12(1), article 6. [Available: <https://digitalcommons.du.edu/collaborativelibrarianship/vol12/iss1/6>]
- Radford, M.L., Kitzie, V., Mikitish, S., Floegel, D., Radford, G.P. and Connaway, L.S. (2020), "People are reading your work," scholarly identity and social networking sites, *Journal of Documentation*, 76(6), 1233-1260 [Available <https://doi.org/10.1108/JD-04-2019-0074>]
- Allen, S. G., Clark, L., Coleman, M., Connaway, L. S., Cyr, C., Morgan, K., & Procaccini, M. (2019). *Libraries respond to the opioid crisis with their communities: Summary report*. Dublin, OH: OCLC. [Available: <https://doi.org/10.25333/qgrn-hj36>]
- Allen, S. G., Clark, L., Coleman, M., Connaway, L. S., Cyr, C., Morgan, K., & Procaccini, M. (2019). *Public libraries respond to the opioid crisis with their communities: Case studies*. Dublin, OH: OCLC. [Available: <https://doi.org/10.25333/cx18-1p87>]
- Buhler, A. G., Faniel, I. M., Brannon, B., Cyr, C., Cataldo, T. T., Connaway, L. S., Valenza, J. K., Elrod, R., Graff, R. A., Putnam, S. R., Hood, E. M., & Langer, K. (2019). Container collapse and the information remix: Students' evaluations of scientific research recast in scholarly vs. popular sources. *Recasting the narrative: The Proceedings of the ACRL 2019 Conference, April 10-13, 2019, Cleveland, Ohio* (pp. 654-667). Chicago: Association of College and Research Libraries. [Available: <http://www.ala.org/acrl/sites/ala.org/acrl/files/content/conferences/confsandpreconfs/2019/ContainerCollapseandInformationRemix.pdf>]
- Cataldo, T. T., Langer, K., Buhler, A. G., Putnam, S. R., Elrod, R., Faniel, I. M., Connaway, L. S., Cyr, C., Brannon, B., Valenza, J. K., Hood, E. M., & Graff, R. A. (2019). Science and news: A study of students' judgments of online scientific news information. *Issues in Science & Technology Librarianship*, 93. [Available: <https://journals.library.ualberta.ca/istl/index.php/istl/article/view/25/42>]
- Coleman, M., & Connaway, L. S. (2019). Public libraries respond to the opioid crisis in collaboration with their communities: An introduction. *Collaborative Librarianship*, 11(1), article 8. [Available: <https://digitalcommons.du.edu/collaborativelibrarianship/vol11/iss1/8>]
- Connaway, L. S. (2019). Mind the gap: Bridging the divide between the discovery and delivery. *Next*, February 7. [Available: <https://www.oclc.org/blog/main/mind-the-gap-bridging-the-divide-between-discovery-and-delivery/>]
- Connaway, L. S. (2019). The OCLC Global Council survey on discovery and fulfillment: An important baseline. *Next*, December 11. [Available: <http://www.oclc.org/blog/main/theoclc-global-council-survey-on-discovery-and-fulfillment-an-important-baseline/>]
- Connaway, L. S., Cyr, C., Brannon, B., Gallagher, P., & Hood, E. M. (2019). *Speaking on the record: Combining interviews with search log analysis in user research*. Winner of the ALISE/ProQuest Methodology Paper Competition.
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**PUBLICATIONS, CONTINUED:**

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- Connaway, L. S. (2000). eBooks (still here) one year later: The year in review by an eBook content provider. In R. Bazirjian, & V. Speck (Eds.), *2000 Charleston Conference proceedings: Is bigger better?* Charleston, SC: Against the Grain Press.

**PUBLICATIONS, CONTINUED:**

- Stern, B., & Connaway, L. S. (1999). Shaping the future of libraries. *New Library World*, 100(7), 297-301.
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- Connaway, L. S. (1998). Professional development grant evaluative report. *MPLA Newsletter*, 42(5), 7, 14, 19.
- Connaway, L. S., & Wallace, D. (1998). Organized access to engineering Internet resources using indexing principles. In C. LaGuardia (Ed.), *Finding common ground: Creating a library of the future without diminishing the library of the past* (pp. 392-397). New York: Neal-Schuman.
- Budd, J. M., & Connaway, L. S. (1997). University faculty and networked information: Results of a survey. *Journal of the American Society for Information Science*, 48(9), 843-852.
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- Connaway, L. S., Johnson, D. W., & Searing, S. (1997). Online catalogs from the users' perspective: The use of focus group interviews. *College and Research Libraries*, 58(5), 403-420.
- Connaway, L. S., Logan, R., & Brown, C. (1997). Identifying and representing electronic engineering resources: A case study in knowledge management. In *Proceedings of the International Symposium on Research, Development & Practice in Digital Libraries ISDL 97, November 18-21, 1997, Tsukuba, Ibaraki, Japan* (pp. 181-184). [Available: <http://www.dl.slis.tsukuba.ac.jp/ISDL97/proceedings/connaway.html>]
- Connaway, L. S. (1996). Focus group interviews: A data collection methodology for decision making. *Library Administration and Management*, 10(4), 231-239.
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- Raber, D., & Connaway, L. S. (1996). Two cultures, one faculty: Contradictions of library and information science education. *Journal of Education for Library and Information Science*, 37(2), 120-130.
- Connaway, L. S. (1995). An examination of the inclusion of a sample of selected women authors in books for college libraries. *College and Research Libraries*, 56(1), 71-84.
- Connaway, L. S. (1995). The levels of decisions and involvement in decision-making: Effectiveness and job satisfaction in academic library technical services. In R. AmRhein (Ed.), *Continuity and transformation: The promise of confluence: Proceedings of the Seventh National Conference of the Association of College and Research Libraries, March 29-April 1, 1995* (pp. 147-158). Chicago: Association of College and Research Libraries.

**PUBLICATIONS, CONTINUED:**

Connaway, L. S., Budd, J. M., & Kochtanek, T. R. (1995). An investigation of the use of an online catalog: User characteristics and transaction log analysis. *Library Resources and Technical Services*, 39(2), 142-152. [Available: <http://downloads.alcts.ala.org/lrts/lrtsv39no2.pdf>]

Connaway, L. S., & Johnson, D. W. (1995). *Technical services: Challenges and changes*. Moderated by Diane Tobin Johnson. Videotape produced by the School of Library and Informational Science, University of Missouri - Columbia. Facilitator's Guide prepared by Lynn Silipigni Connaway and Debra Wilcox Johnson.

Connaway, L. S., Kochtanek, T. R., & Adams, D. (1994). MARC bibliographic records: Considerations and conversion procedures for microcomputer database programs. *Microcomputers for Information Management*, 11(2), 69-88.

Johnson, D. W., & Connaway, L. S. (1991). *The older adult in Rock County: Implications for library service*. Arrowhead library system report.

Connaway, L. S. (1987). *An examination and review of the collection development policies and procedures of the Mesa College library*. ERIC Document ED294581.

**WEB TOOLS:**

White, D., Connaway, L. S., Lanclos, D., Hood, E. M., & Vass, C. (2014). *Evaluating digital services: A Visitors and Residents approach*. [Available: <https://www.jisc.ac.uk/guides/evaluating-digital-services>]

**APPLICATIONS DEVELOPED:**

As part of the "Digital Visitors and Residents: What Motivates Engagement with the Digital Information Environment" project, a mapping app was developed in 2016 by W. Harvey & M. Prasse led by L. S. Connaway. The app is available at <https://www.youtube.com/watch?v=6ai0ZO3IDR4>. A related, instructional video was also created.

Connaway, L. S., & Harvey, W. (2016). *Digital Visitors and Residents* mapping app [web app]. [Available: <http://experimental.worldcat.org/vandrmapping/signIn>]

**INTERVIEWS:**

Connaway, L.S. Interview by Sandra Hirsh. "We are not alone: Libraries making a stronger impact in a global community." Library 2035: Imagining the next generation of libraries webcast series. San Jose State University, 22 April 2024, [Chapter 9: We Are Not Alone: Libraries Making a Stronger Impact In a Global Community - YouTube](#)

Connaway, L.S. Interview by Natalí Muñoz. OCLC. 12 March 2024, <https://www.youtube.com/watch?v=el0yFwaxCcA>

Connaway, L.S. Interview by Nancy K. Herther. "OCLC looks to the future of libraries post-Covid." *Charleston Hub*, 30 November 2023, <https://www.charleston-hub.com/2023/11/gauging-covids-lasting-impact-part-4-the-future-of-learning-libraries/>

**INTERVIEWS, CONTINUED:**

Hoffman, I. and Connaway, L.S. "Comparing boomer and Next Gen library leaders: More common ground than expected." *Library Journal*, 29 October 2015. <https://web.archive.org/web/20151030143129/http://lj.libraryjournal.com/2015/10/opinion/leading-from-the-library/comparing-boomer-and-next-gen-library-leaders-more-common-ground-than-expected-leading-from-the-library/>

**PODCASTS:**

Connaway, L. S., Lanclos, D. M., & Hood, E. M. (2013). The behavior of finding information. *EDUCAUSE Review Online*. Podcast, December 6, 2013. [Available: <https://er.educause.edu/articles/2013/12/i-always-stick-with-the-first-thing-that-comes-up-on-google--where-people-go-for-information-what-they-use-and-why>]

Connaway, L. S. (2010). What does the digital information seeker look like? *JISC*. Podcast, July 27, 2010. [Available: <http://repository.jisc.ac.uk/fs/media/avfiles/news/interviews/podcast108lynnconnaway.mp3>]

**VIDEOS:**

Connaway, L. S. (2019). *Lynn Connaway on the OCLC Global Council 2019-2020 Discovery and Fulfillment Survey*. Video presentation, December 11, 2019. [Available: <https://www.youtube.com/watch?v=69lmWVETuTk>]

OCLC Research. (2016). *Using the Digital Visitors and Residents app*. Instructional video, May 5, 2016. [Available: <https://www.youtube.com/watch?v=6ai0ZO3IDR4>].

Losinski, P., Massis, Bruce E., & Connaway, L. S. (2014). Libraries of the future. *All Sides With Ann Fisher*. Podcast and video, July 17, 2014. [Available: <http://wosu.org/2012/allsides/libraries-future/>]

Connaway, L. S. (2014). *Interview with Lynn Silipigni Connaway, Chair of Excellence UC3M*. Video interview, June 2, 2014. [Available: <https://www.youtube.com/watch?v=9uovzzfCMC0&feature=youtu.be>]

White, D., & Connaway, L. S. (2011). *Digital Visitors and Residents: Project feedback*. Video presentation, December 9, 2011. [Available: <https://www.slideshare.net/slideshow/digital-visitors-and-residents-project-feedback/10573310>]

Connaway, L. S., White, D., & Dempsey, L. (2011). *Digital Visitors and Residents: What motivates engagement with the digital information environment? An update on current findings*. Video presentation, October 13, 2011. [Available: <http://mediasuite.multicastmedia.com/player.php?p=m9x090z3>]

## RESEARCH PROTOTYPES:

The Audience Level prototype is a system developed in conjunction with the Audience Level research project. It uses library holdings data in WorldCat to calculate audience levels for books represented in the WorldCat database, based on the types of libraries that hold the titles.

<http://www.oclc.org/research/activities/audience.html>

The OCLC WorldMap is a prototype system that provides an interactive visual tool for selecting and displaying geographically coded data about libraries and collections.

<http://www.oclc.org/research/activities/worldmap.html>

## SELECTED PRESENTATIONS:

Connaway, L.S. (2024). *Making shared print work: Data, tools, and workflows for monographic shared print collections*. [Charleston Conference](#). November 13, 2024 and online December 13, 2024. Charleston, SC.

Connaway, L.S. and Doyle, B. (2024). *Wonders of data: Planning, assessment, and storytelling learning lab*. Library Assessment conference. November 7, 2024. Portland, OR.

Connaway, L.S. (2024). *Library 2035: Imagining Next Gen Libraries*. Presented online at [Internet Librarian Connect 2024](#), October 24, 2024.

Connaway, L.S. (2024). *"The Library Serves as an Amplifier and Connector in the Community It Serves": Building Bridges to Legal Assistance*. Presented at [2024 ALISE conference](#). October 15, 2024. Portland, OR.

Connaway, L.S. (2024). *Piecing it all together: Community partnerships and the public library*. Presented at [Library Research Seminar 8](#). September 16, 2024. Lexington, KY.

Connaway, L.S. and Harbison, A. (2024). *Public libraries in action*. OCLC presentation at the ALA Annual Conference. June 29, 2024. San Diego, CA.

Connaway, L.S. (2024). *Exploring shared print workflows, data, and tools: Current practice and perceived gaps*. PAN forum. Invited presentation at the Print Archive Network at the ALA Annual Conference. June 28, 2024. San Diego, CA.

Connaway, L.S. (2024). *Redefining the Library Experience: Looking upwards and outwards*. Keynote presented at ATLA Conference. June 21, 2024. Long Beach, CA.

Connaway, L.S. and Brannon, B. (2024). *New Model Library: Planning for positive change in the midst of challenges*. OCLC webinar. June 12, 2024.

Connaway, L.S. and Doyle, B. (2024). *"Libraries model sustainability": The results of an OCLC survey on library contributions to the Sustainable Development Goals*. OCLC webinar. April 25, 2024.

Connaway, L.S., Harbison, A., Lenstra, N., Stone, A., and Watson, K. (2024). *Putting research into practice: Build the future at public libraries*. Presented at the PLA Conference. April 10, 2024. Columbus, OH.

Connaway, L.S. (2024). *Different ways of seeing: Innovative research methods in LIS*. Keynote address presented at [IFLA Midterm Meeting](#) on March 23, 2024. Rome, Italy.



**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L.S. (2024). [Redefiniendo la experiencia bibliotecaria: Perspectivas de bibliotecas en Europa y en España](#). Keynote address presented on March 13, 2024. Cervantes Institute. Madrid, Spain.

Connaway, L.S. (2024). *Library in the life of the community: Preparing for a global information environment*. [IV Jornadas de Estudiantes de Ciencias de la Documentación](#). Keynote address presented on March 12, 2024. Madrid, Spain.

Connaway, L.S. (2024). *Weaving the fabric of library collaboration: Reflections on recent OCLC research findings*. Presented at [SCELCapalooza](#) 2024 Deans and Directors Symposium. February 26, 2024. Los Angeles, CA.

Connaway, L.S. (2024). Closing remarks at the 25th Annual Dr. Martin Luther King, Jr. Sunrise Celebration at the LibLearnX Conference. January 21, 2024. Baltimore, MD.

Connaway, L.S. (2023). *Storytelling for translational research impact*. Presented at the ASIS&T Annual Meeting Alternative Event. October 31, 2023. London, UK.

Connaway, L.S. and Faniel, I. (2023). *The wonders of data: Assessment, planning, and promotion*. Invited to lead the Preconference Workshop at the [AALL Conference](#). July 15, 2023. Boston, MA.

Connaway, L.S. (2023). *Striving for inclusivity: Supporting research and teaching within local and global ecosystems*. Presented at iConference. March 28, 2023. Barcelona, Spain.

Connaway, L.S. & Radford, M. (2023). *Pandemic impact assessment: Defining the next normal*. Presented at the LibLearnX Conference. January 28, 2023. New Orleans, LA.

Connaway, L.S., Kawooya, D., & Mfengu, A. (2022). *Research frameworks for multiple ways of knowing: Social justice, methodology, and policy*. Presented at the [ALISE Annual Conference](#), October 24-26, Pittsburgh, PA. Available: <https://doi.org/10.21900/j.alise.2022.1107>

Connaway, L.S. (2022). Doctoral Workshop. Presented at Information Behaviour Conference. September 26, 2022. Berlin, Germany.

Connaway, L.S., León, J.P.G., van der Werf, T. (2022). *New Model Library: Sharing experiences after the pandemic*. University of Alicante.

Connaway, L.S. (2022). *Where do we go from here? Developing global and comparative LIS research design*. Closing keynote address presented at IFLA's 87<sup>th</sup> World Library and Information Conference. Dublin, Ireland.

Connaway, L.S. & Matusiak, K.K. (2022). *Research methods and design workshop: Global and comparative research design in library and information sciences*. Presented at IFLA's 87<sup>th</sup> World Library and Information Conference. Dublin, Ireland.

Connaway, L.S. Faniel, I.M., Morgan, K., Streams, S. (2022). *Pandemic effects and library directions*. [IFLA webinar](#). February 2, 2022. Available: <https://www.oclc.org/research/presentations/2022/pandemic-effects-and-library-directions.html>

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L.S. (2021). *Libraries supporting the Sustainable Development Goals: Maximizing impact for our shared future*. Keynote address presented at 47<sup>th</sup> IAMSLIC / 19<sup>th</sup> AURASLIC Conference. Available: <https://www.iamslc.org/activities/conferences>

Connaway, L.S. (2021). *Lessons learned from COVID-19: Envisioning a New Model Library*. Recorded for New Librarianship Symposia Series. Available: <https://scholarcommons.sc.edu/newlibrarianshipsymposia/newlibrarianshipsymposia/newnormalagenda/5/>

Connaway, L.S. (2021). *New Model Library: Pandemic effects and library directions*. Presented at Library Journal's Fall Summit, Libraries @ the Center of Community Recovery. Available at: <https://vimeo.com/626492906/bb44cba5c0>

Connaway, L.S. (2021) *Public Libraries respond to the opioid crisis with their community*. Presented at Network of the National Library of Medicine, South Central Region. February 10, 2021. Available: <https://youtu.be/Vt1pDJ0KD-8>

Connaway, L.S. (2021) *Transition and transformation: Realigning to develop a New Model Library*. Presented at *Taking the temperature: Research in the Time of COVID-19*, 2021 ACRL Virtual Conference, April 13, 2021.

Frick, R., Connaway, L. S., Pace, A., Streams, S. (2021) *OCLC Research Update: Convening, understanding, and sharing*. Recorded for 2021 ALA Midwinter Virtual Meeting. January 22-25, 2021. [Available: <https://www.oclc.org/research/presentations/2021/oclc-research-update.html> ]

Frick, R., Proffitt, M., Streams, S., & Connaway, L. S (2020). *Optimism: How Library Workers Have Shifted Rapidly to Engage and Assist their Communities*. ALA Library Champions Virtual 2020 session with OCLC Research, July 9, 2020. [Available: <https://www.oclc.org/research/events/2020/062520-ala-virtual-circulating-optimism-library-workers-shift-rapidly.html>]

Connaway, L. S. (2020). *Discovery and Fulfillment Survey: Summary of results*. Webinar presented at the 2020 OCLC Annual Global Council Meeting, March 23, 2020.

Connaway, L. S., & King, C. (2020). *The evolving collection and shift to open*. Presented at the Research Information Exchange, February 14, 2020, Melbourne, Australia. [Available: <https://www.slideshare.net/LynnConnaway/the-evolving-collection-and-shift-to-open>]

Connaway, L. S. (2020). *Speaking on the record: combining interviews with search log analysis in user research*. Presented at RMIT, February 13, 2020, Melbourne, Australia. [Available: <https://www.slideshare.net/slideshow/speaking-on-the-record-combining-interviews-with-search-log-analysis-in-user-research-230342341/230342341>]

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2020). *Researching Students' Information Choices (RSIC): Determining identity and judging credibility in digital spaces*. Presented at VALA, February 11, 2020, Melbourne, Australia. [Available: <https://www.slideshare.net/slideshow/researching-students-information-choices-rsic-determining-identity-and-judging-credibility-in-digital-spaces-230341902/230341902>]
- Connaway, L. S., & King, C. (2020). *How research and community inputs fuel the library ondemand*. Presented at the OCLC Resource Sharing Forum 2020, February 7, 2020, Melbourne, Australia. [Available: <https://www.slideshare.net/slideshow/researching-students-information-choices-rsic-determining-identity-and-judging-credibility-in-digital-spaces/230341525>]
- Connaway, L. S. (2019). "That little bit of information can go a long way." *The importance of library community involvement and relationship building*. Presented at the National Library of New Zealand, October 25, 2019, Wellington, New Zealand. [Available: <https://www.slideshare.net/slideshow/that-little-bit-of-information-can-go-a-long-way-the-importance-of-library-community-involvement-and-relationship-building/228720882>]
- Connaway, L. S. (2019). "I like interlibrary loans a lot. I don't that three- or four-day turnaround." *Academic librarian and user expectations for accessing resources and perceptions of ILL*. Presented at the University of Melbourne, October 23, 2019, Melbourne, Australia. [Available: <https://www.slideshare.net/slideshow/i-like-interlibrary-loans-a-lot-i-dont-that-three-or-four-day-turnaround-academic-librarian-and-user-expectations-for-accessing-resources-and-perceptions-of-ill/228721033>]
- Connaway, C. (2019). *Public libraries respond to the opioid crisis in collaboration with their communities*. Presented October 23, 2019, Melbourne, Australia. [Available: <https://www.slideshare.net/slideshow/public-libraries-respond-to-the-opioid-crisis-in-collaboration-with-their-communities/228721227>]
- Connaway, L. S., Faniel, I. M., Narayan, B., & Abdi, E. S. (2019). *There is a method to it: Making meaning in information research through a mix of paradigms and methods*. Panel presented at ASIS&T Annual Meeting, October 21, 2019, Melbourne, Australia. [Available: <https://www.slideshare.net/slideshow/there-is-a-method-to-it-making-meaning-in-information-research-through-a-mix-of-paradigms-and-methods/228721676>]
- Connaway, L. S., & King, C. (2019). *OCLC delivery services: The library on-demand*. Presented at the OCLC Americas Regional Council Conference, October 3, 2019, Phoenix, Arizona. [Available: <https://www.slideshare.net/slideshow/oclc-delivery-services-the-library-ondemand/228731285>]
- Connaway, L. S., Cyr, C., Brannon, B., & Gallagher, P. (2019). *Speaking on the record: Combining interviews with search log analysis in user research*. Presented at the 2019 ALISE Annual Conference, September 24, 2019, Knoxville, Tennessee. [Available: <https://www.slideshare.net/slideshow/speaking-on-the-record-combining-interviews-with-search-log-analysis-in-user-research/228731023>]
- Connaway, L. S. (2019). *From research to reality: Transforming libraries for a global information world*. Keynote presented at the IFLA Satellite Conference, August 30, 2019, Rome, Italy. [Available: <https://www.slideshare.net/slideshow/from-research-to-reality-transforming-libraries-for-a-global-information-world/228658562>]

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S., & Buhler, A. (2019). *Authority, context, and containers: Student perceptions and judgments when using Google for school work*. Presented at the IFLA World Library and Information Congress (WLIC) Conference, August 28, 2019, Athens, Greece. [Available: <https://www.slideshare.net/slideshow/authority-context-and-containers-student-perceptions-and-judgments-when-using-google-for-school-work/228658268>]

Connaway, L. S. (2019). "It [library tour] wasn't what do you do when you need to make a literature review..." *Proactively positioning the library in the life of the user*. Keynote presented at the LAC IFLA Conference, August 26, 2019, Athens, Greece. [Available: <https://www.slideshare.net/slideshow/it-library-tour-wasnt-what-do-you-do-when-you-need-to-make-a-literature-review-proactively-positioning-the-library-in-the-life-of-the-user/228658174>]

Connaway, L. S. (2019). *Hot topic: User experience*. Presented at ALA Annual, June 22, 2019, Washington, DC. [Available: <https://www.oclc.org/research/events/2019/062219-ala-annual-hot-topic-presentations.html>]

Connaway, L. S., Kaschte, A., & King, C. (2019). *The library on-demand and open access*. OCLC Industry Symposium presented at the IFLA World Library and Information Congress (WLIC) Conference, August 25, 2019, Athens, Greece.

Mikitish, S., Connaway, L. S., Radford, M., Kitzie, V., Floegel, D., & Costello, L. (2019). *Demystifying assessment: Crafting a message to communicate results that address stakeholder concerns*. Presented at ALA Annual, June 23, 2019, Washington, DC. [Download .pptx: <https://www.oclc.org/content/dam/research/presentations/2019/062319-connaway-val-forum-ala19.pptx>]

Pace, A. K., Connaway, L. S., & Weber, C. S. (2019). *OCLC Research update: Active engagement*. Presented at ALA Annual, June 24, 2019, Washington, DC. [Download .pptx: <https://www.oclc.org/content/dam/research/presentations/2019/ALA19-ResearchUpdate.pptx>]

Valenza, J. K., Connaway, L. S., & Cataldo, T. T. (2019). *Container collapse: Student search choices and implications for instructional interventions*. Presented at AASL at ALA Annual, June 22, 2019, Washington, DC. [Download .pptx: <https://www.oclc.org/content/dam/research/presentations/2019/062219-connaway-rsic-ala19.pptx>]

Connaway, L. S. (2019). *Public libraries respond to the opioid crisis collaboration with their communities: An introduction*. Presented at AMBAC, Bibliotecas en los Cambios Democraticos de Mexico, June 19, 2019, Mexico City, Mexico. Download .pptx: <https://www.oclc.org/content/dam/research/presentations/2019/062419-streams-connaway-libraries-opioid-crisis-communities.pptx>

Connaway, L. S. (2019). *A user-centered perspective: Integrating qualitative research methods into the study of information behavior*. Keynote presented at The International Symposium on Qualitative Methods in Librarianship and Information Studies at the Universidad Nacional Autónoma de México, June 14, 2019, Mexico City, Mexico. <https://www.oclc.org/content/dam/research/presentations/2019/061419-connaway-qualitative-research-mexico.pptx>

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2019). *Using qualitative methods for library and information science research: An interactive workshop*. Workshop presented at The International Symposium on Qualitative Methods in Librarianship and Information Studies at the Universidad Nacional Autónoma de México, June 14, 2019, Mexico City, Mexico. [Download .pptx: <https://www.oclc.org/content/dam/research/presentations/2019/061419-connaway-qualitative-methods-workshop-mexico.pptx>]
- King, C., Connaway, L. S., & Pritchard, S. (2019). *OCLC Update Luncheon: The library ondemand*. Presented at ACRL 2019 Conference, April 12, 2019, Cleveland, Ohio. [Available: <https://www.slideshare.net/LynnConnaway/oclc-strategy-and-vision-the-library-ondemand>]
- Radford, M. L., Hinchliffe, L. J., Mapes, K., & Connaway, L. S. (2019). *Re(Casting) call: Sculpting services & strategies for cultivating online scholarly identity*. Panel presented at ACRL 2019 Conference, April 11, 2019, Cleveland, Ohio. [Available: <http://dx.doi.org/10.17613/jtw6-pp40>]
- Radford, M. L., Kitzie, V., Mikitish, S., Floegel, D., & Connaway, L. S. (2019). *Trending now: Recasting services to support scholarly identity work*. Paper presented at ACRL 2019 Conference, April 11, 2019, Cleveland, Ohio. [Download .pptx: <https://www.oclc.org/content/dam/research/presentations/2019/connaway-recasting-services-support-scholarly-identity-work-acrl.pptx>]
- Toms, E., Connaway, L. S., Mostafa, J., & Kelly, D. (2019). *ASIS&T panel: Information science beyond the information age*. Panel presented at the iConference 2019, April 2, 2019, Washington, DC.
- Radford, M. L., Kitzie, V., Floegel, D., Connaway, L. S., Bossaller, J., & Burns, S. (2019). *InVivo inspiration: Investigating computer assisted qualitative data analysis software (CAQDAS)*. Workshop presented at the iConference 2019, March 31, 2019, Washington, DC.
- Connaway, L. S. (2019). *Exceeding expectations: Positioning the library in the community*. Presented at SUNY, March 27, 2019, Buffalo, New York. [Available: <https://www.oclc.org/content/dam/research/presentations/2019/032719-connaway-library-positioning-suny.pptx>]
- Connaway, L. S. (2019). *Convenient isn't always simple: Digital Visitors and Residents*. Presented at the University of Adelaide, February 18, 2019, Adelaide, Australia. [Available: <https://www.oclc.org/content/dam/research/presentations/2019/021819-connaway-vr-adelaide.pptx>]
- Connaway, L. S. (2019). *User-centered research for developing programs & articulating value*. Presented at the University of Adelaide, February 18, 2019, Adelaide, Australia. [Available: <https://www.oclc.org/content/dam/research/presentations/2019/021819-connaway-research-value-adelaide.pptx>]
- Connaway, L. S. (2019). *Beyond the survey: Using qualitative research methods to support evidence-based practice*. Keynote presented at the ALIA Information Online 2019 Conference, February 14, 2019, Sydney, Australia. [Available: <https://www.oclc.org/content/dam/research/presentations/2019/connaway-alia-keynote-qualitative-methods-021419.pptx>]

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2019). *New ways of seeing: Understanding individuals on their terms*. Workshop presented at the ALIA Information Online 2019 Conference, February 11, 2019, Sydney, Australia. [Available: <https://www.oclc.org/content/dam/research/presentations/2019/connaway-alia-new-ways-seeing-021119.pptx>]
- Connaway, L. S., Gutsche, B., & Smith-Yoshimura, K. (2019). *OCLC Research update: Emerging trends*. Panel presented at ALA Midwinter, January 28, 2019, Seattle, Washington. [Available: <https://www.oclc.org/content/dam/research/presentations/2019/ala-mw19-research-update.pptx> and <https://www.youtube.com/watch?v=2Ag2S8OGKa0>]
- Connaway, L. S. (2019). *What is "container collapse" and why should librarians care?* Presented at ALA Midwinter, January 26, 2019, Seattle, Washington.
- Mercer, H., & Connaway, L. S. (2018). *Identifying alternative measures of impact: Telling the story*. Practicum session presented at the Library Assessment Conference, December 57, 2018, Houston, Texas.
- Radford, M. L., Kitzie, V., Mikitish, S., Floegel, D., Radford, G. P., & Connaway, L. S. (2018). *Investigating practices for building an ethical and sustainable scholarly identity with emerging digital tools*. Presented at the 81st Annual Meeting of ASIS&T, November 9-14, 2018, Vancouver, Canada.
- Connaway, L. S. (2018). *Applying research methods: Opportunities for engagement and progress*. Presented at the Universidad Carlos III de Madrid, October 26, 2018, Madrid, Spain. [Available: <https://www.oclc.org/content/dam/research/presentations/2018/connaway-madrid-methods-102618.pptx> and <https://media.uc3m.es/video/5bd6e5348f4208aca08b457a>]
- Connaway, L. S., & Matusiak, K. (2018). *Factors influencing research data management programs*. Workshop presented at the Università di Teramo, October 15, 2018, Teramo, Italy. [Available: <https://www.oclc.org/content/dam/research/presentations/connaway/connaway-universita-teramo-2018.pptx>]
- Connaway, L. S., Matusiak, K., Mierzecka, A., & Jasiewicz, J. (2018). *Interdisciplinary approaches to research methods in information behavior studies*. Panel presented at the ISIC 2018, The Information Behaviour Conference, October 10, 2018, Kraków, Poland. [Available: <https://www.oclc.org/content/dam/research/presentations/2018/connaway-isic-presentation-100918.pptx>]
- Bowles-Terry, M., & Connaway, L. S. (2018). *Take action: Using and presenting research findings to make your case*. Part 3 in 3-part webinar series, *Evaluating and sharing your library's impact*, presented by OCLC Research WebJunction, October 3, 2018. [Available: <https://www.webjunction.org/events/webjunction/presenting-research-findings.html>]
- Connaway, L. S. (2018). *"You can just tell whether a website looks reliable or not." People's modes of online engagement*. Keynote presented at Universidad Javeriana, October 2, 2018, Bogota, Colombia. [Available: <https://www.oclc.org/content/dam/research/presentations/connaway/connaway-website-reliable-universidad-javeriana-2018.pptx>]

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2018). *Communicating library impact beyond library walls: Findings from an action-oriented research agenda: A collaborative effort*. Presented at Universidad Javeriana, October 1, 2018, Bogota, Colombia. [Available: <https://www.oclc.org/content/dam/research/presentations/connaway/connaway-acrlreport-colombia.pdf>]
- Hofschire, L., & Connaway, L. S. (2018). *Digging into assessment data: Tips, tricks, and tools of the trade*. Part 2 in 3-part webinar series, *Evaluating and sharing your library's impact*, presented by OCLC Research WebJunction, August 14, 2018. [Available: <https://www.oclc.org/content/webjunction/events/webjunction/digging-into-assessment-data.html>]
- Radford, M. L., Connaway, L. S., Kitzie, V., Mikitish, S., & Floegel, D. (2018). *Investigating and mitigating microaggressions to support inclusive information services*. Presented at the Libraries in the Digital Age (LIDA) Conference, June 13-15, 2018, Zadar, Croatia.
- Reuter, K., & Connaway, L. S. (2018). *User-centered assessment: Leveraging what you know and filling in the gaps*. Part 1 in 3-part webinar series, *Evaluating and sharing your library's impact*, presented by OCLC Research WebJunction, April 24, 2018. [Available: <https://www.webjunction.org/events/webjunction/user-centered-assessment.html>]
- Connaway, L. S. (2018). *Applying research methods: Investigating the Many Faces of Digital Visitors & Residents*. Presented at the American University, March 29, 2018, Rome, Italy. [Available: <https://www.slideshare.net/LynnConnaway/applying-research-methods-investigating-the-many-faces-of-digital-visitors-residents>]
- Connaway, L. S. (2018). *People's mode of online engagement: The Many Faces of Digital Visitors and Residents*. Keynote presented at the iConference, March 26, 2018, Sheffield, United Kingdom. [Available: <https://www.slideshare.net/LynnConnaway/peoples-mode-of-online-engagement-the-many-faces-of-digital-visitors-and-residents>]
- Radford, M. L., Connaway, L. S., Kitzie, V., Floegel, D., Chayko, M., Radford, G., & MoulaisonSandy, H. (2018). *Creating and cultivating a scholarly identity within digital worlds*. Workshop organized and presented at the 2018 iConference, March 25, 2018, Sheffield, United Kingdom.
- Connaway, L. S. (2018). *Online engagement and information literacy: The Many Face of Digital Visitors & Residents*. Presented at the Bibliostar Conference, March 15, 2018, Milan, Italy. [Available: <https://www.slideshare.net/LynnConnaway/online-engagement-and-information-literacy-the-many-face-of-digital-visitors-residents>]
- Connaway, L. S. (2018). *Academic library impact: Improving practice and essential areas to research*. Presented at Bar-Ilan University, March 11, 2018, Ramat Gan, Israel. [Available: <https://www.slideshare.net/LynnConnaway/academic-library-impact-improving-practice-and-essential-areas-to-research-92773887>]
- Connaway, L. S. (2018). *Studying information behavior: The Many Faces of Digital Visitors and Residents*. Presented at Bar-Ilan University, March 11, 2018, Ramat Gan, Israel. [Available: <https://www.slideshare.net/LynnConnaway/studying-information-behavior-the-many-faces-of-digital-visitors-and-residents>]
- Connaway, L. S. (2018). *Investing in library users and potential users: The Many Faces of Digital Visitors and Residents*. Presented at SLA-AGLA, March 6, 2018, Muscat, Oman. [Available: <https://www.slideshare.net/LynnConnaway/investing-in-library-users-and-potential-users-the-many-faces-of-digital-visitors-and-residents>]

**SELECTED PRESENTATIONS, CONTINUED:**

- Radford, M. L., & Connaway, L. S. (2018). *Mitigating microaggressions in virtual reference*. Webinar presented by OCLC, February 21, 2018. [Available: <https://www.slideshare.net/LynnConnaway/mitigating-microaggressions-in-virtual-reference>]
- Carbery, A., Connaway, L. S., & Goek, S. (2018). *Update on Value of Academic Libraries initiative*. Presented at ALA Midwinter Conference, February 9-13, 2018, Denver, Colorado. [Available: <https://www.slideshare.net/LynnConnaway/update-on-value-of-academic-libraries-initiative>]
- Connaway, L. S., Dickey, T., Hartel, J., Kendall, L., Rebmann, K., Rang, T., & Yontz, E. (2018). *Teaching research methods in LIS programs: Approaches, formats, and innovative strategies*. Presented at ALISE 2018 Conference, February 9, 2018, Denver, Colorado. [Available: <https://www.slideshare.net/LynnConnaway/teaching-research-methods-in-lis-programs-approaches-formats-and-innovative-strategies>]
- Connaway, L. S. (2018). *OCLC ALISE Library & Information Science Research Grant Program*. Presented at ALISE 2018 Conference, February 8, 2018, Denver, Colorado. [Available: <https://www.slideshare.net/LynnConnaway/oclc-alise-library-information-science-research-grant-program>]
- Carbery, A., & Connaway, L. S. (2018). *An action-oriented research agenda for the Value and Impact of Academic Libraries on Student Success*. Roundtable discussion at the 104<sup>th</sup> Annual Meeting of the Association of American Colleges and Universities (AAC&U), Can Higher Education Recapture the Elusive American Dream? January 27, 2018.
- Connaway, L. S., & Radford, M. L. (2018). *Survey research*. Webinar presented by ASIS&T, January 23, 2018. [Available: <https://www.slideshare.net/LynnConnaway/survey-research-methods-with-lynn-silipigni-connaway> and <https://www.youtube.com/watch?v=4dlpAT7MXh0>]
- Harvey, W., Hood, E., & Connaway, L. S. (2017). *On shapes and sizes: Measuring diversity of technological engagement through Digital Visitors and Residents maps*. Presented at ASIS&T 2017, 80th Annual Meeting of the Association for Information Science and Technology, October 27-November 1, 2017, Washington, DC. [Available: <https://www.slideshare.net/LynnConnaway/on-shapes-and-sizes-measuring-diversity-of-technological-engagement-through-digital-visitors-and-residents-maps-88051568>]
- Connaway, L. S., Julien, H., Seadle, M., & Kasprak, A. (2017). *Digital literacy in the era of fake news: Key roles for information professionals*. Panel presented at ASIS&T 2017, 80th Annual Meeting of the Association for Information Science and Technology, October 30, 2017, Washington, DC. [Available: <https://www.slideshare.net/LynnConnaway/digital-literacy-in-the-era-of-fake-news-key-roles-for-information-professionals-88106704>]
- Connaway, L. S. (2017). *Communicating library impact beyond library walls: A collaborative effort*. Presented at the 2017 ASIS&T Midwest Regional Conference, September 8, 2017, Columbus, Ohio. [Available: <https://www.slideshare.net/LynnConnaway/communicating-library-impact-beyond-library-walls-a-collaborative-effort-88107279>]



**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2017). *Communicating library impact beyond library walls: A collaborative effort*. Presented at the IFLA World Library and Information Congress 2017, 83<sup>rd</sup> IFLA General Conference and Assembly, August 23, 2017, Wrocław, Poland. [Available: <https://www.slideshare.net/LynnConnaway/communicating-library-impact-beyond-library-walls-a-collaborative-effort-88056546>]
- Connaway, L. S. (2017). *Capturing the behaviors of the elusive user: Strategies for library ethnography*. Presented at the IFLA World Library and Information Congress 2017, 83<sup>rd</sup> IFLA General Conference and Assembly, August 22, 2017, Wrocław, Poland. [Available: <https://www.slideshare.net/LynnConnaway/capturing-the-behaviors-of-the-elusive-user-strategies-for-library-ethnography-88107854>]
- Connaway, L. S. (2017). *New data, same skills: Applying core principles to new needs in data curation*. Presented at the IFLA Satellite Meeting of the World Library and Information Congress 2017, 83<sup>rd</sup> IFLA General Conference and Assembly, August 16-17, 2017, Warsaw, Poland. [Available: <https://www.slideshare.net/LynnConnaway/new-data-same-skills-applying-core-principles-to-new-needs-in-data-curation-88060514>]
- Connaway, L. S., Harvey, W., Kitzie, V., & Mikitish, S. (2017). *Academic library impact: Improving practice and essential areas to research*. Presented at the Update on Value of Academic Libraries Initiative (ACRL) at the ALA Annual Conference, June 25, 2017, Chicago, Illinois. [Available: <https://www.slideshare.net/LynnConnaway/academic-library-impact-improving-practice-and-essential-areas-to-research-88062812>]
- Connaway, L. S., & Carbery, A. (2017). *Communicating library impact beyond library walls: Findings from an action-oriented research agenda*. Presented at the ACRL Leadership Council at the ALA Annual Conference, June 23, 2017, Chicago, Illinois. [Available: <https://www.slideshare.net/LynnConnaway/communicating-library-impact-beyond-library-walls-findings-from-an-actionoriented-research-agenda-88065681>]
- Radford, M. L., Kitzie, V., Connaway, L. S., & Floegel, D. (2017). *"Is it a journal title, or what?" Mitigating microaggressions in virtual reference*. Presented at ALA/RUSA's New Discoveries in Reference: The 23<sup>rd</sup> Annual Reference Research Forum, ALA Annual Conference, June 22-27, 2017, Chicago, Illinois. [Available: <https://www.slideshare.net/LynnConnaway/is-it-a-journal-title-or-what-mitigating-microaggressions-in-virtual-reference-88067004>]
- Connaway, L. S. (2017). *Demonstrating the value of academic libraries in times of uncertainty: A research agenda for student learning and success*. Presented at the University of Hong Kong, April 7, 2017, Hong Kong. [Available: <https://www.slideshare.net/LynnConnaway/demonstrating-the-value-of-academic-libraries-in-times-of-uncertainty-a-research-agenda-for-student-learning-and-success-88108849>]
- Connaway, L. S. (2017). *Demonstrating the value of academic libraries in times of uncertainty: A research agenda for student learning and success*. Presented at the University of Macau, April 6, 2017, Macau. [Available: <https://www.slideshare.net/LynnConnaway/demonstrating-the-value-of-academic-in-times-of-uncertainty-a-research-agenda-for-student-learning-and-success-88106109>]

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2017). *Research methods in library and information science: Trends and tips for researchers, students, & professionals*. Presented at the University of Hong Kong, March 31, 2017, Hong Kong. [Available: <https://www.slideshare.net/LynnConnaway/research-methods-in-library-and-information-science-trends-and-tips-for-researchers-students-professionals-88109930>]
- Connaway, L. S. (2017). *Qualitative research methods in LIS*. Presented at the ASIS&T Symposium, March 28, 2017, Hong Kong. [Available: <https://www.slideshare.net/LynnConnaway/qualitative-research-methods-in-lis-88111897>]
- Connaway, L. S., Harvey, W., Kitzie, V., & Mikitish, S. (2017). *Changing tack: A future-focused ACRL research agenda*. Presented at the Association of College & Research Libraries (ACRL) 2017 Conference, March 23, 2017, Baltimore, Maryland. [Available: <https://www.slideshare.net/LynnConnaway/changing-tack-a-futurefocused-acrl-research-agenda-88113336>]
- Radford, M. L., Connaway, L. S., & Mikitish, S. (2017). *Crowd sourced reference: Steering into uncharted waters?* Presented at the Association of College & Research Libraries (ACRL) 2017 Conference, March 23, 2017, Baltimore, Maryland.
- Connaway, L. S. (2017). *Where are we going and what do we do next? Demonstrating the value of academic libraries in time of uncertainty*. Presented at the RLUK Conference 2017, March 9, 2017, London, United Kingdom. [Available: <https://www.slideshare.net/LynnConnaway/where-are-we-going-and-what-do-we-do-next-demonstrating-the-value-of-academic-libraries-in-time-of-uncertainty-88116601>]
- Connaway, L. S. (2017). *The library in the life of the user*. Presented at the ASIS&T Regional Meeting, March 3, 2017, Dublin, Ohio. [Available: <https://www.slideshare.net/LynnConnaway/the-library-in-the-life-of-the-user-88119194>]
- Connaway, L. S., & Harvey, W. (2017). *Visitors and residents: Interactive mapping exercise workshop*. Presented at the ASIS&T Regional Meeting, March 3, 2017, Dublin, Ohio. [Available: <https://www.slideshare.net/LynnConnaway/visitors-and-residents-interactive-mapping-exercise-workshop-88122504>]
- Connaway, L. S., Harvey, W., Kitzie, V., & Mikitish, S. (2017). *Action-oriented research agenda on library contributions to student learning and success*. Presented at the ACRL VAL Update Session, January 22, 2017, Atlanta, Georgia. [Available: <https://www.slideshare.net/LynnConnaway/actionoriented-research-agenda-on-library-contributions-to-student-learning-and-success-88124270>]
- Connaway, L. S. (2016). *Visitors and residents: The hows and whys of engagement with technology*. Presented at the Library Association of the Republic of China (LAROC) Annual Meeting, December 10, 2016, Taiwan. [Available: <https://www.slideshare.net/LynnConnaway/visitors-and-residents-the-hows-and-whys-of-engagement-with-technology-88128453>]

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2016). *Meeting the user at the point of need: Designing for visitors and residents*. Presented at TamKang University, December 9, 2016, New Taipei, Taiwan.
- Connaway, L. S. (2016). *Meeting the user at the point of need: Designing for visitors and residents*. Presented at National Cheng-Chi University, December 8, 2016, Taipei, Taiwan.
- Connaway, L. S. (2016). *The Association for the information age*. Presented at the ASIS&T Taipei Chapter Regional Meeting at National Taiwan University, December 7, 2016, Taipei, Taiwan.
- Connaway, L. S. (2016). *OCLC user research update: The good, the bad, and the ugly*. Presented at the OCLC Governing Members Consortium Annual Meeting at National Taiwan University, December 7, 2016, Taipei, Taiwan.
- Connaway, L. S. (2016). *Visitors and residents: A mapping exercise*. Presented at National Taiwan University, December 6, 2016, Taipei, Taiwan.
- Connaway, L. S., Sidorko, P., & Steel, G. (2016). *Learning about users through the Visitors & Residents framework: Mapping engagement with technology*. Presented at the OCLC Europe, Middle East, and Asia Regional Council Meeting, December 2, 2016, Hong Kong.
- Connaway, L. S. (2016). *The Association for the information age*. Presented at the ASIS&T Asia Pacific Chapter Meeting, November 29, 2016, China.
- Connaway, L. S. (2016). *Visitors and residents: The hows and whys of engagement with technology*. Presented at Nankai University, November 29, 2016, Tianjin, China.
- Connaway, L. S., Kitzie, V., Mikitish, S. & Hammond, J. (2016). *Update on ACRL action-oriented research agenda*. Virtual forum presented by ACRL, November 15, 2016.
- Connaway, L. S., & Carbery, A. (2016). *What do we want to know: Completing an action-oriented research agenda*. Presented at the 2016 Library Assessment Conference (LAC), November 2, 2016, Arlington, Virginia.
- Connaway, L. S. (2016). *Research methods and methodologies for emerging LIS scholars and professionals*. Presented at DILL Master Student Research Colloquium, University of Parma, October 21, 2016, Parma, Italy.
- Connaway, L. S. (2016). *Connecting methods to methodology: Addressing the needs of digital humanities scholars*. Presented at Digital Humanities, Digital Libraries and Information Science: What Relation? at Università di Firenze, October 24, 2016, Florence, Italy.
- Connaway, L. S., Ortoll Espinet, E., Parera, A. C., & Morales, J. C. (2016). *Future trends from users' points of view: Gathered from Visitors and Residents project*. Presented at the ASIS&T European Workshop, October 27, 2016, Barcelona, Spain.
- Connaway, L. S., & van der Werf, T. (2016). *Who are you—A visitor or resident?* Interactive mapping session presented at the ASIS&T European Workshop, October 27, 2016, Barcelona, Spain.
- Connaway, L. S. (2016). *OCLC Research update*. Presented at IFLA World Library and Information Congress 2016, August 17, 2016, Columbus, Ohio.

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (2016). *OCLC and libraries: Sharing research, services, and resources*. Presented at the Classification & Indexing satellite meeting of IFLA World Library and Information Congress 2016, Ohio State Library, August 12, 2016, Columbus, Ohio.

Connaway, L. S. (2016). *Anticipating library user needs in 2030: Preparing for the next generation library*. Presented at the Latin America and the Caribbean satellite meeting of IFLA World Library and Information Congress 2016, OCLC, August 11, 2016, Dublin, Ohio.

Connaway, L. S. (2016). *Integrating the library in the life of the user*. Presented at the Libraries in the Digital Age (LIDA) Conference, June 15, 2016, Zadar, Croatia.

Connaway, L. S., & Radford, M. L. (2016). *Using qualitative methods for library evaluation: An interactive workshop*. Presented at the Libraries in the Digital Age (LIDA) Conference, June 14, 2016, Zadar, Croatia.

Connaway, L. S. (2016). *Library in the life of the user*. Presented at the 8<sup>th</sup> Annual Maine Academic Libraries Day, June 1, 2016, Waterville, Maine.

Connaway, L. S. (2016). *Visitors and Residents: A mapping exercise*. Presented at the 8<sup>th</sup> Annual Maine Academic Libraries Day, June 1, 2016, Waterville, Maine.

Connaway, L. S., & Harvey, W. (2016). *Scaling learning: Learning about our users*. Presented at the OCLC Global Council meeting, *Building Our Future*, April 12, 2016, Dublin, Ohio.

Connaway, L. S. (2016). *The library in the life of the user: Engaging with people where they live and learn*. Presented at the PLA 2016 Conference, *What Patrons Want: From Data to Impact*, April 6, 2016, Denver, Colorado.

Connaway, L. S. (2016). *"I just type it into Google and see what comes up..." Positioning the library in the life of the user*. Presented to the OCLC User Experience Team, March 22, 2016, Dublin, Ohio.

Connaway, L. S. (2016). *"I go to Google first." Integrating the library into the life of the user*. Presented at the Bibliostar Digital Era Librarians Conference, March 17, 2016, Milan, Italy.

Connaway, L. S. (2016). *"It's so easy—internet, Google." Positioning the library into the life of the user*. Presented to invited guests, March 15, 2016, Rome, Italy.

Connaway, L. S. (2016). *"It's so easy—internet, Google." Positioning the library into the life of the user*. Presented at the Scuola di Biblioteconomia, March 15, 2016, Rome, Italy.

Connaway, L. S., & van der Werf, T. (2016). *Visitors and Residents: A mapping exercise*. Presented at the Scuola di Biblioteconomia, March 15, 2016, Rome, Italy.

Connaway, L. S., & van der Werf, T. (2016). *Digital Visitors and Residents interactive mapping exercise*. Presented at the EMEA Regional Council Meeting, March 2, 2016, Madrid, Spain.

Connaway, L. S., Canals, A., & Ortoll, E. (2016). *Digital Visitors and Residents*. Keynote presented at the EMEA Regional Council Meeting, March 1, 2016, Madrid, Spain.

Connaway, L. S., & Harvey, W. (2016). *"I go to Google first." Integrating the library into the life of the user*. Presented at the UCLA Libraries, February 18, 2016, Los Angeles, California.

- Connaway, L. S., & Harvey, W. (2016). *Visitors and Residents: A mapping exercise*. Presented at UCLA, February 16-17, Los Angeles, California.
- Connaway, L. S. (2016). *The library in the life of the user: Engaging with people where they live and learn*. Presented at the OCLC Research Update, ALA Midwinter Meeting, January 11, 2016, Boston, Massachusetts.
- Connaway, L. S., & Sauer-Games, M. (2016). *The knowledge-driven library: From data to insight to action*. Presented at the OCLC Update Brunch, ALA Midwinter Meeting, January 10, 2016, Boston, Massachusetts.
- Asher, A., Bourg, C., Connaway, L. S., Lanclos, D., & Smale, M. (2016). *Lifelong learning for librarians: Building expertise in the research methods*. Presented at ALISE '16, Radical Change: Inclusion & Innovation, January 6, 2016, Boston, Massachusetts.
- Connaway, L. S. (2015). *Transitioning the library into the users' environment*. Presented at OCLC Americas Regional Council Member Forums, December 1, 2015, Washington, DC.
- Connaway, L. S., & van der Werf, T. (2015). *OCLC Research in brief*. Presented at Università Cattolica del Sacro Cuore, November 23, 2015, Milan, Italy.
- SELECTED PRESENTATIONS, CONTINUED:**
- Connaway, L. S., & van der Werf, T. (2015). *OCLC Research in brief*. Presented at Universitat Oberta de Catalunya, November 17, 2015, Barcelona, Spain.
- Connaway, L. S. (2015). *Transitioning the library into the users' environment*. Presented at OCLC Americas Regional Council Member Forums, November 5, 2015, Vancouver, British Columbia.
- Connaway, L. S. (2015). *Findings from the Visitors and Residents project*. Presented at the OCLC Research Library Partnership Meeting, October 22-23, 2015, Chicago, Illinois.
- Connaway, L. S., & Harvey, W. (2015). *Visitors and Residents: A mapping exercise*. Presented at the OCLC Research Library Partnership Meeting, October 22, 2015, Chicago, Illinois.
- Connaway, L. S. (2015). *Behaviors of library users and potential users*. Presented at the University of Denver, October 8, 2015, Denver, Colorado.
- Connaway, L. S. (2015). *Assessment workshop*. Workshop presented at Loyola, Notre Dame Library, sponsored by Loyola—Notre Dame Library, Towson University Libraries, and John Hopkins University Libraries, July 17, 2015, Baltimore, Maryland.
- Connaway, L. S. (2015). *Research challenges: The pathway to engagement and progress*. Presented at the International Seminar on LIS Education and Research, Challenges of LIS Research, June 5, 2015, Barcelona, Spain.
- Connaway, L. S. (2015). *Learn from the potential, lead to the possible*. Webinar presented by OCLC Transformative Leaders, May 28, 2015, Dublin, Ohio.
- Radford, M. L., Connaway, L. S., Burnett, G., & Allard, S. (2015). *Leveraging interdisciplinarity and multiculturalism in research design: The Visitors and Residents model*. Juried panel Virtual Windows: Research Collaboration across Cultures, Space, and Time presented at the 2015 ALISE Conference, January 28, 2015, Chicago, Illinois.

- Connaway, L. S. (2014). *Proving the value of your library when "everything's available on the internet."* Presented at the Sharjah Book Fair, November 11-13, 2014, Sharjah, United Arab Emirates.
- Connaway, L. S. (2014). *Reordering Ranganathan: Impacts of the changing research and learning environments on library services.* Workshop presented at the University of Barcelona, College of Library and Information Science, October 28, 2014, Barcelona, Spain.
- Radford, M. L., Connaway, L. S., & Mikitish, S. (2014). *Collaboration and crowdsourcing? Synergistic solutions for sustainable virtual reference, an analysis of critical incidents.* Presented at Library Seminar VI, October 9, 2014, University of Illinois at UrbanaChampaign, Urbana, Illinois.
- Connaway, L. S. (2014). *Just when the caterpillar thought the world was over, it became a butterfly: Developing educational programs for an emerging profession.* Presented at the IFLA SET 40<sup>th</sup> Anniversary Summit at the 80<sup>th</sup> IFLA General Conference and Assembly, August 18, 2014, Lyon, France.
- Connaway, L. S. (2014). *Same principles, new context: An emerging profession in the digital environment.* Presented at the 80<sup>th</sup> IFLA General Conference and Assembly, August 19, 2014, Lyon, France.
- Connaway, L. S., & Faniel, I. M. (2014). *Inside Scoop: Reordering Ranganathan.* Webinar presented by OCLC, July 16, 2014, Dublin, Ohio.
- Connaway, L. S., Lanclos, D., & White, D. (2014). *Evaluating online behaviours: A Visitors and Residents approach.* Webinar presented by OCLC Research, July 15, 2014, Dublin, Ohio.
- Connaway, L. S., & Faniel, I. M. (2014). *Reordering Ranganathan: Shifting user behaviors, shifting priorities.* Webinar presented by OCLC Research, July 8, 2014, Dublin, Ohio.
- Connaway, L. S., & Faniel, I. M. (2014). *Reordering Ranganathan: Shifting behaviors, shifting priorities.* Presented at ALA Annual 2014, June 30, 2014, Las Vegas, Nevada.
- Faniel, I. M., Connaway, L. S., & Parson, K. (2014). *Building relationships for the effective development and delivery of research data services.* Presented at the 20<sup>th</sup> Annual Reference Research Forum at ALA Annual 2014, June 29, 2014, Las Vegas, Nevada.
- Connaway, L. S. (2014). *The importance of an engagement-centered approach to library services.* Presented at Libraries and Research: Supporting Change/Changing Support at OCLC Research Library Partners meeting, June 12, 2014, Amsterdam, Netherlands.
- Connaway, L. S. (2014). *Integrating library services into individual workflows.* Presented at the Chair of Excellence Open Lecture at the Universitat Oberta de Catalunya, InfoComm UOC, iSchool, June 4, 2014, Barcelona, Spain.
- Connaway, L. S. (2014). *How do I know it's credible? Implications for library engagement.* Presented at the Royal School of Library and Information Science of Denmark, Open Lecture, May 27, 2014, Aalborg, Denmark.
- Connaway, L. S. (2014). *"But Wikipedia is always right, so I always use that." Implications for library services modeled on the Digital Visitors and Residents continuum.* Presented at the Chair of Excellence Open Lecture at the Universidad Carlos III de Madrid, Departamento de Biblioteconomía y Documentación, May 16, 2014, Madrid, Spain.

- Connaway, L. S. (2014). *Using virtual reference services to embed the library in the academic workflow*. Presented at the Universidad Carlos III de Madrid, Departamento de Biblioteconomía y Documentación, May 16, 2014, Madrid, Spain.
- Connaway, L. S. (2014). *Exploring shifting changes in user engagement*. Webinar presented by OCLC Marketing, May 15, 2014, Dublin, Ohio.
- Connaway, L. S. (2014). *"The library has a website?" User-centered library assessment*. ALAO Assessment Special Interest Group workshop presented at OCLC Conference Center, April 24, 2014, Dublin, Ohio.
- Connaway, L. S., & Radford, M. L. (2014). *Getting the right fit: Tailoring assessment strategies for your library: A Collective Insight event*. Webinar keynote and workshop at Brandeis University, April 22, 2014, Waltham, Massachusetts.
- Connaway, L. S. (2014). *It's not only what you know: It's how you use it to achieve your professional goals*. Presented at the Royal School of Library and Information Science of Denmark, Open Lecture, March 21, 2014, Copenhagen, Denmark.
- Connaway, L. S. (2014). *Qualitative data analysis software*. Presented in System Evaluation and User Studies Course, Royal School of Library and Information Science of Denmark, March 17, 2014, Copenhagen, Denmark.
- Connaway, L. S. (2014). *Analyzing big data sets: Interviews and diaries*. Presented in System Evaluation and User Studies Course, Royal School of Library and Information Science of Denmark, March 13, 2014, Copenhagen, Denmark.
- Connaway, L. S. (2014). *Collecting qualitative big data sets: Interviews and diaries*. Presented in System Evaluation and User Studies Course, Royal School of Library and Information Science of Denmark, March 13, 2014, Copenhagen, Denmark.
- Connaway, L. S. (2014). *Collecting qualitative big data sets: Interviews*. Presented in System Evaluation and User Studies Course, Royal School of Library and Information Science of Denmark, March 10, 2014, Copenhagen, Denmark.
- Connaway, L. S. (2014). *Where does originality end and plagiarism start?* Panel presented at iConference, Humboldt-Universität zu Berlin, March 7, 2014, Berlin, Germany.
- Connaway, L. S., & Faniel, I. M. (2014). *Reordering Ranganathan: Shifting user behaviors, shifting priorities*. Presented at ALA Midwinter, OCLC Research Updates, January 27, 2014, Philadelphia, Pennsylvania. Connaway, L. S., Lanclos, D. M., & Hood, E. M. (2013). *Meeting the needs of digital visitors and residents: Developing engagement with institutional services*. Presented at EDUCAUSE 2013 Annual Conference, October 16, 2013, Anaheim, California.
- Connaway, L. S. (2013). *Bridging the gap: Encouraging engagement with library services & technologies*. Presented at Collective Insight "Getting Off the Island: Collaborating to Create Boundless Collections," October 15, 2013, Loyola Marymount University, Los Angeles, California.
- Radford, M. L., Connaway, L. S., Radford, G. P., & Lingel, J. (2013). *Qualitative inquiry in social and cultural contexts: The critical incident technique*. Panel presented at CoLIS 2013: 8: International Conference on Conceptions of Library and Information Science, August 22, 2013, Copenhagen, Denmark.

**SELECTED PRESENTATIONS, CONTINUED:**

- Radford, M. L., Connaway, L. S., Mikitish, S., Alpert, M., Shah, C., & Cooke, N. (2013). *Conceptualizing collaboration and community in virtual reference and social question and answer services*. Paper presented at CoLIS 2013: 8: International Conference on Conceptions of Library and Information Science, August 20, 2013, Copenhagen, Denmark.
- Connaway, L. S. (2013). *Why Google?: "...[Google] saved time, it saved gas, I got what I needed, and it wasn't a big deal."* Online session hosted by OCLC Research at Best of Show 2013: An OCLC Virtual Conference, August 1, 2013.
- Connaway, L. S., & Radford, M. L. (2013). *Academic library assessment: Beyond the basics*. Workshop presented July 18, 2013, Marquette University, Milwaukee, Wisconsin.
- Connaway, L. S., Lanclos, D., White, D., & Hood, E. M. (2013). *Developing engagement with institutional services to meet the needs of Digital Visitors and Residents*. Participatory design session presented at American Library Association Annual Conference & Exhibition (ALA 2013): Transforming Our Libraries, Ourselves, July 1, 2013, Chicago, Illinois.
- Connaway, L. S., Lanclos, D., White, D., & Hood, E. M. (2013). *Developing engagement with institutional services to meet the needs of Digital Visitors and Residents*. Participatory design session presented at American Library Association Annual Conference & Exhibition (ALA 2013): Transforming Our Libraries, Ourselves, June 28, 2013, Chicago, Illinois.
- Connaway, L. S., Lanclos, D., & Hood, E. M. (2013). *Why Google first? Developing engagement with institutional services to meet the needs of Digital Visitors and Residents*. Participatory design session presented at SUNYLA 2013: Opening Minds, Inspiring Tomorrow, June 13, 2013, Buffalo, New York.
- Connaway, L. S. (2013). *Why Google?: "...[Google] saved time, it saved gas, I got what I needed, and it wasn't a big deal."* Session 2 of OCLC Research Briefing at UNC Chapel Hill. Webinar hosted by OCLC, June 7, 2013.
- Connaway, L. S. (2013). *Working outside the library: "With Google you are not limited. You have as much as you can pull up."* Webinar hosted by the North American Serials Interest Group (NASIG), May 14, 2013.
- Connaway, L. S. (2013). *How academics engage in the digital environment. "With Google you are not limited. You have as much as you can pull up."* Presented at the University of Denver, May 7, 2013, Denver, Colorado.
- Radford, M. L., Connaway, L. S., Lanclos, D. M., & Radford, G. P. (2013). *Focus group interviews: Inspiring initiatives in qualitative inquiry*. Panel presented at the Association of College & Research Libraries (ACRL) 2013 conference, April 12, 2013, Indianapolis, Indiana.
- Connaway, L. S., Lanclos, D., & Hood, E. M. (2013). *"I find Google a lot easier than going to the library website." Imagine ways to innovate and inspire students to use the academic library*. Paper presented at the Association of College & Research Libraries (ACRL) 2013 conference, April 11, 2013, Indianapolis, Indiana.
- Connaway, L. S. (2013). *The new digital students, or "I don't think I have ever picked up a book out of the library to do any research, all I have used is my computer."* Plenary presented at the UKSG Conference, April 9, 2013, Bournemouth, UK.



**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2013). *Visitors and residents: What motivates engagement with the digital information environment?* Presented at the University of Sheffield iSchool, February 20, 2013, Sheffield, UK.
- Shah, C., He, D., Radford, M. L., Oh, J. S., & Connaway, L. S. (2013). *Collaboration in action: Enabling innovative scholarship with social and crowdsourcing services*. Panel presented at the iConference 2013, February 12-15, 2013, Fort Worth, Texas.
- Connaway, L. S. (2013). *Findings from user behavior studies: A user's world*. Presented at ALA Midwinter Meeting and Exhibits, January 28, 2013, Seattle, Washington.
- Radford, M. L., & Connaway, L. S. (2013). *Not dead yet! A longitudinal study of query type and ready reference accuracy in live chat and IM reference*. Presented at ALISE Conference, January 24, 2013, Seattle, Washington.  
(Winner of the ALISE/Bohdan S. Wynar Research Paper Competition of the 2013 ALISE Awards)
- Connaway, L. S., Lanclos, D., & White, D. (2012). *Visitors and Residents: Exploring what motivates students to engage with digital services*. Presented at EDUCAUSE 2012, November 9, 2012, Denver, Colorado.
- Radford, M. L., Connaway, L. S., & Shah, C. (2012). *Convergence and synergy: Social Q&A meets virtual reference services*. Paper presented at the 75th Annual Meeting of the American Society for Information Science and Technology, October 26-30, 2012, Baltimore, Maryland.
- Shah, C., Radford, M. L., Connaway, L. S., Choi, E., & Kitzie, V. (2012). *"How much change do you get from 40\$?"—Analyzing and addressing failed questions on social Q&A*. Paper presented at the 75th Annual Meeting of the American Society for Information Science and Technology, October 26-30, 2012, Baltimore, Maryland.
- Connaway, L. S. (2012). *Using virtual reference services to embed the library in the academic workflow*. Presented at the The XVII Seminário Nacional de Bibliotecas Universitárias, September 19, 2012, Gramado, Brazil.
- Connaway, L. S., White, D., Lanclos, D., & Le Cornu, A. (2012). *Visitors and Residents: What motivates engagement with the digital information environment?* Presented at the ISIC 2012 Conference, September 5-7, 2012, Tokyo, Japan.
- Connaway, L. S., Lanclos, D., White, D., Le Cornu, A., & Hood, E. M. (2012). *User-centered decision making: A new model for developing academic library services and systems*. Presented at the IFLA World Library and Information Congress 2012, August 11-17, 2012, Helsinki, Finland.
- Connaway, L. S. (2012). *"I always stick with the first thing that comes up on Google." Motivating student engagement with the digital information service environment*. Presented at Libraries in the Digital Age (LIDA) 2012, June 18, 2012, Zadar, Croatia.
- Connaway, L. S. (2012). *Synergies between research and education in digital libraries: What's hot, what's not*. Presented at Libraries in the Digital Age (LIDA) 2012, June 18, 2012, Zadar, Croatia.
- Connaway, L. S. (2012). *"I find Google a lot easier . . . so many journals come up and when you look at the first ten and they just don't make any sense I, kind of, give up." Why the internet is more attractive than the library*. Presented at Creating Harmony from DisChord: 27<sup>th</sup> North American Serials Interest Group (NASIG) Annual Conference, June 8, 2012, Nashville, Tennessee.

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2012). *Visitors and Residents: What motivates engagement with the digital information environment?* Presented at QQML 2012, 4<sup>th</sup> International Conference on Qualitative and Quantitative Methods in Libraries, May 24, 2012, Limerick, Ireland.
- Connaway, L. S. (2012). *Building research communities: Virtual research environments and their users.* Presented at Universidad Carlos III de Madrid, April 23, 2012, Madrid, Spain.
- Connaway, L. S. (2012). *Survey research.* Guest lecture presented at Simmons College, Conducting Research: Methods & Design class, March 20, 2012, Boston, Massachusetts.
- Connaway, L. S. (2012). *LIS research: Strengths, weaknesses, opportunities and threats.* Presented to LIS Research panel at the 2012 ALISE Conference, January 20, 2012, Dallas, Texas.
- Radford, M. L., Connaway, L. S., & Wengler, S. T. (2012). *Extending our virtual reach: A longitudinal study of query type and accuracy in live chat and IM reference.* Juried paper presented at the 2012 ALISE Conference, January 17, 2012, Dallas, Texas.
- Connaway, L. S. (2011). *"If it is too inconvenient I'm not going after it": Factors shaping user information behavior—A look at survey results.* Webinar hosted by NFAIS (National Federation of Advanced Information Services), December 19, 2011.
- Connaway, L. S., & Radford, M. L. (2011). *Seeking Synchronicity: Revelations & recommendations for virtual reference.* Webinar hosted by OCLC Research, November 15, 2011.
- Radford, M. L., DeAngelis, J. A., Radford, G. P., & Connaway, L. S. (2011). *About face threat: An analysis of negative behaviors in computer-mediated communication.* Presented at the New York State Communication Association's Annual Conference, October 21-23, 2011, Ellenville, New York.
- Connaway, L. S., White, D., & Lanclos, D. (2011). *Visitors and Residents: What motivates engagement with the digital environment?* Presented at the ASIS&T Annual Meeting Bridging the Gulf: Communication and Information in Society, Technology, and Work Conference, October 10, 2011, New Orleans, Louisiana.
- Connaway, L. S. (2011). *Mashing up: Studying people, information and systems.* Presented at the 2011 InfoCamp SC at the Davis College, October 1, 2011, Columbia, South Carolina.
- Connaway, L. S. (2011). *Changing information behaviours: Making library content appeal to digital information users.* Presented at the 100 Deutscher Bibliothekartag, June 8, 2011, Berlin, Germany.
- Connaway, L. S. (2011). *What are virtual researchers up to? VREs and their users.* Presented at Humboldt-Universität zu Berlin, June 6, 2011, Berlin, Germany.
- Connaway, L. S. (2011). *"I knew the Internet wouldn't give me a wrong answer." Identifying changing information behaviours.* Presented at the EDiNA Office, June 3, 2011, Edinburgh, UK.
- Connaway, L. S. (2011). *Usability: What's hot, what's not.* Presented at the JISC Usability Meeting, June 1, 2011, London, UK.
- Connaway, L. S., White, D., & Lanclos, D. (2011). *Visitors and Residents: What motivates engagement with the digital environment?* Presented at the JISC Usability Meeting, June 1, 2011, London, UK.

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (2011). *Changing user patterns for information discovery*. Presented at the Te Puna Libraries Forum, April 1, 2011, Wellington, New Zealand.

Connaway, L. S., & Dickey, T. J. (2010). *Bouncing, squirreling and other behaviors of digital information seekers*.

Presented at the University of North Carolina, November 2, 2010, Charlotte, North Carolina.

Presented at the University of South Carolina, School of Library and Information Science, November 3, 2010, Columbia, South Carolina.

Presented at the Charleston Conference, November 4, 2010, Charleston, North Carolina.

Presented at The e-Brarian Revolution: The Collapse of the Traditional Library and the Dawn of the New e-Empire, Charleston Conference, November 5, 2010, Charleston, North Carolina.

Connaway, L. S. (2010). *A funding opportunity for library and information science faculty: The OCLC Library and Information Science Research Grant Program*. Presented at Funding for Library and Archives Research, Library Research Seminar V, University of Maryland, October 9, 2010, Baltimore, Maryland.

Connaway, L. S., & Dickey, T. J. (2010). *"I don't have to know, I go to one spot:" Convenience as critical factor in recent user studies of information behavior*. Presented at the Library Research Seminar V, University of Maryland, October 8, 2010, Baltimore, Maryland.

Connaway, L. S. (2010). *Bouncing, chunking, and squirreling: Curious behaviours of digital information seekers*. Presented at Queen Mother Library, University of Aberdeen, September 9, 2010, Aberdeen, Scotland.

Connaway, L. S. (2010). *Bouncing, chunking, and squirreling: Curious behaviours of digital information seekers*. Presented at the JISC Library Management System Enhancement Programme Meeting, September 7, 2010, Glasgow, Scotland.

Connaway, L. S. (2010). *"If it is too inconvenient I'm not going after it:" Convenience as a critical factor in information-seeking behaviors*. Presented at OPORS, September 1, 2010, Dublin, Ohio.

Connaway, L. S. (2010). *What's the buzz? An Overview of OCLC Research*. Presented at EMEA Meeting, IFLA, August 12, 2010, Gothenburg, Sweden.

Radford, M. L., & Connaway, L. S. (2010). *Chattin' 'bout my generation: Virtual reference use by Millennials and Boomers*. Presented at the Reference Renaissance 2010 Conference, August 8-10, 2010, Denver, Colorado.

Connaway, L. S. (2010). *"Make it as easy as a Google Book Search." Learning how to make the catalog usable*. Presented at the ALCTS Program on Cataloging and Beyond: Publishing for the Year of Cataloging and Metadata Research, ALA Annual Conference, June 24-29, 2010, Washington, D.C.

Connaway, L. S. (2010). *The researcher of the future*. Presented at the 2010 Annual RLG Partnership Meeting and Symposium, June 9-11, 2010, Chicago, Illinois.

Connaway, L. S. (2010). *Digital natives meet digital libraries: Discovering their behaviors and preferences for information seeking*. Invited speaker at Libraries in the Digital Age (LIDA) 2010: Digital scholarship: Support by digital libraries & digital natives: Challenges & innovations in reaching out to digital born generations, May 24-28, 2010, Zadar, Croatia.

**SELECTED PRESENTATIONS, CONTINUED:**

- Radford, M. L., & Connaway, L. S. (2010). *"I stay away from the unknown, I guess," Measuring impact and understanding critical factors for Millennial Generation and adult non-users of virtual reference services*. Paper presented at the Fifth Annual iConference, University of Illinois at Urbana-Champaign, February 3-6, 2010.
- Connaway, L. S. (2009). *Virtual reference in a research context*. Presented at the St. Andrews University Library, December 11, 2009, St. Andrews, UK.
- Connaway, L. S. (2009). *"The library is a good source if you have several months." Making the library more accessible in a digital environment*. Presented as a research seminar for faculty and post-graduate and doctoral students in the Archives Program at Glasgow University, December 9, 2009, Glasgow, UK. Presented as a research seminar for faculty and post-graduate and doctoral students for the Department of Information Studies, University of Sheffield, December 3, 2009, Sheffield, UK.
- Radford, M. L., Radford, G. P., Connaway, L. S., & Williams, J. D. (2009). *On virtual face-work: An ethnography of two live chat reference interactions*. Juried paper presented at the 2009 NCA Conference, November 12-15, 2009, Chicago, Illinois.
- Radford, M. L., & Connaway, L. S. (2009). *Quality inquiry: User perspectives on virtual reference practice*. Presented on panel, Social reference and digital reference: Online question answering practices in two diverse communities at the American Society for Information Science and Technology 2009 Annual Meeting, November 6-11, 2009, Vancouver, British Columbia.
- Radford, M. L., & Connaway, L. S. (2009). *Thriving on theory: A new model for virtual reference encounters*. Presented on panel, Opportunities, threats, & theoretical approaches: Research in traditional and social virtual reference quality at the American Society for Information Science and Technology 2009 Annual Meeting, November 6-11, 2009, Vancouver, British Columbia.
- Connaway, L. S. (2009). *Virtual reference in a research context*. Presented at the RLG Partnership European Meeting, September 18, 2009, Leeds, UK.
- Connaway, L. S. (2009). *What are virtual researchers up to? VREs and their users*. Presented at JISC Conference 2010: Technology: At the Heart of Education and Research, April 13, 2010, London, UK.  
Presented at the Bodleian Library, Oxford University, December 15, 2009, Oxford, UK.  
Presented at the Edinburgh University Library, December 10, 2009, Edinburgh, UK. Presented as a guest lecture for faculty and post-graduate and doctoral students in the Archives Program at Glasgow University, December 9, 2009, Glasgow, UK. Presented for the Department of Information Science, Loughborough University, December 2, 2009, Loughborough, UK.  
Presented at the Loughborough University library, December 2, 2009, Loughborough, UK.  
Presented at the Sheffield University library, December 1, 2009, Sheffield, UK.  
Presented at the Cambridge University Library, November 23, 2009, Cambridge, UK.  
Presented in a post-graduate class in the Department of Information Studies, University of Sheffield, November 18, 2009, Sheffield, UK.  
Presented at the British Library, November 16, 2009, London, UK.  
Presented at the RLG Partnership European Meeting, September 19, 2009, Leeds, UK.
- Connaway, L. S., & Radford, M. L. (2009). *"Way sweet" or "just wrong:" Users and librarians reveal critical factors for virtual reference service excellence*. Presented at the ALA 2009 Annual Conference, July 11, 2009, Chicago, Illinois.

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2009). *Following the trail of WorldCat users*. Presented at the Query Log Analysis Workshop, May 27-28, 2009, London, UK.
- Connaway, L. S., & Radford, M. L. (2009). *'I would sort of appreciate a little more understanding: Engaging Net Gen students in virtual reference*. Presented at the ACRL Fourteenth National Conference, March 14, 2009, Seattle, Washington.
- Radford, M. L., & Connaway, L. S. (2009). *CREATing a new theoretical model for reference encounters in synchronous face-to-face and virtual environments*. Juried paper presented at the 2009 ALISE Annual Conference, January 21, 2009, Denver, Colorado.
- Connaway, L. S. (2008). *"I can get everything that I can get at a library and more online, and I don't have to go anywhere."* *Expectations of the Screenager Generation*. Presented at New York Public Library, December 10, 2008, New York City, New York.
- Connaway, L. S., & Dickey, T. J. (2008). *Data mining, advanced collection analysis, and publisher profiles: An update on the OCLC Publisher Name Authority File*. Presented at the XXVIII Annual Charleston Conference, November 7, 2008, Charleston, South Carolina.
- Connaway, L. S. (2008). *Expectations of the Screenager Generation*. Presented to the RLG Partners meeting, November 6, 2008, Paris, France.
- Connaway, L.S., & Dickey, T. J. (2008). *Beyond data mining: Delivering the next generation of services from library data*. Presented on panel, Transforming data into services: Delivering the next generation of user-oriented collections and services at the American Society for Information Science & Technology 2008 Annual Meeting, October 24-29, 2008, Columbus, Ohio.
- Radford, M. L., & Connaway, L. S. (2008). *E-evaluating virtual viewpoints: User, non-user, and librarians perspectives on live chat-based reference*. Presented on panel, E-evaluating e-reference: Transforming digital reference through research and evaluation at the American Society for Information Science & Technology 2008 Annual Meeting, October 24-29, 2008, Columbus, Ohio.
- Connaway, L. S. (2008). *Why not the library first?* Presented as a keynote address at the New England Technical Services Librarians Conference, October 21, 2008, Manchester, New Hampshire.
- Connaway, L. S. (2008). *Email is for old people: Intergenerational disconnects in virtual reference communication*. Presented at Cleveland State University, September 5, 2008, Cleveland, Ohio.
- Radford, M. L., & Connaway, L. S. (2008). *Getting better all the time: Improving communication & accuracy in virtual reference*. Presented at Reference Renaissance, August 4-5, 2008, Denver, Colorado.
- Connaway, L. S., Radford, M. L., Dickey, T. J., & Williams, J. A. D. (2008). *"I find what I need": Behaviors and information-seeking preferences of non-users of virtual reference*. Presented at the Library Research Round Table at the American Library Association Conference, June 26-July 2, 2008, Anaheim, California.
- McGlamery, S., & Connaway, L. S. (2008). *Quality assurance in a multi-state, multi-national virtual reference cooperative*. Presented at the Libraries in the Digital Age 2008 Conference, June 2-7, 2008, Dubrovnik and Mljet, Croatia.

**SELECTED PRESENTATIONS, CONTINUED:**

- Radford, M. L., & Connaway, L. S. (2008). *Cordial connections: Evaluating virtual reference from user, non-user, and librarian perspectives using the Critical Incident Technique*. Presented at the Libraries in the Digital Age 2008 Conference, June 2-7, 2008, Dubrovnik and Mljet, Croatia.
- Radford, M. L., & Connaway, L. S., & Williams, J. A. D. (2008). *“Ha Ha... Get a real job loser!!!” An analysis of generational differences in the rerepresentation of nonverbal cues and of conflict in live chat transcripts*. Presented at the Nonverbal Communication Interest Group of the Eastern Communication Association Conference, May 1-5, 2008, Pittsburgh, Pennsylvania.
- Connaway, L. S., & Radford, M. L. (2008). *Smiling online: Applying face-to-face reference skills in a virtual environment*. Presented as a Webinar (Web Based Seminar) at OCLC, April 16, 2008, Dublin, Ohio.
- Connaway, L. S., & Radford, M. L. (2008). *Exceeding expectations: E-reference excellence in collaborative VR*. Presented on panel, Best practices in cooperative virtual reference at the Public Library Association 2008 National Conference, March 25-29, 2008, Minneapolis, Minnesota.
- Connaway, L. S., & Olszewski, L. (2008). *OCLC WorldMap: Visualizing information about collections and libraries worldwide*. Presented at OCLC Inclusion Council, January 31, 2008, Dublin, Ohio.
- Radford, M. L., & Connaway, L. S. (2008). *Users and librarians engaging in virtual spaces: Using critical incidents to inform practice and education in chat reference*. Presented at the ALISE Conference, January 8-11, 2008, Philadelphia, Pennsylvania.
- Connaway, L. S., de Gaia, J., & Radford, M. L. (2007). *Social networking: The confluence of content, collaboration and community*. Presented at the Online Information Conference, December 4-6, 2007, London, England.
- Connaway, L. S. (2007). *“The Library is a good source if you have several months.” Making the library more accessible*. Presented at the Oklahoma Chapter, Association of College and Research Libraries (ACRL), November 5, 2007, Tulsa, Oklahoma.
- Connaway, L. S. (2007). *“The Library is a good source if you have several months.” Making the library more accessible*. Presented at the Delaware Valley Chapter, Association of College and Research Libraries (ACRL), November 2, 2007, Millersville, Pennsylvania.
- Radford, M. L., & Connaway, L. S. (2007). *Connecting in cyberspace: The Millennial generation and virtual reference service*. Presented to the panel, Behaviors and preferences of Digital Natives: Informing a research agenda at the American Society for Information Science and Technology 2007 Annual Meeting, October 18-25, 2007, Milwaukee, Wisconsin.
- Radford, M. L., Connaway, L. S., & Williams, J. A. D. (2007). *Virtual rituals: Applying Goffman’s face-work to an analysis of live chat reference encounters*. Presentation at the Library Research Seminar IV, October 10-12, 2007, London, Ontario, Canada.
- Connaway, L. S., & Radford, M. L. (2007). *Focusing on change: Connecting to both Millennials and Baby Boomers*. Presented at the information: interactions and impact (i3) conference, June 27, 2007, The Robert Gordon University, Aberdeen, Scotland.

**SELECTED PRESENTATIONS, CONTINUED:**

- Radford, M. L., & Connaway, L. S. (2007). *Are we getting warmer? Query clarification in virtual reference*. Presented to the Library Research Round Table at the American Library Association Conference, June 21-27, 2007, Washington, D.C.  
(Winner of the 2012 Reference Service Press Award, Reference and User Services Association (RUSA))
- Connaway, L. S., & Radford, M. L. (2007). *Getting in synch with Screenagers: Virtual reference and sustaining the relevance of libraries*. Presented to the Independent Reference Publishers Group/ALA Panel, American Library Association Conference, June 21-27, 2007, Washington, D.C.
- Radford, M. L., & Connaway, L. S. (2007). *Not dead yet! Ready reference in live chat reference*. Presented at the RUSA New Reference Research, 13<sup>th</sup> Reference Research Forum, 2007, at the American Library Association Conference, June 21-27, 2007, Washington, D.C.
- Connaway, L. S., & Radford, M. L. (2007). *Shared expectations: Getting comfortable, and providing quality service in cooperative virtual reference*. Presented at the Best practices in cooperative virtual reference panel session at the American Library Association Conference, June 21-27, 2007, Washington, D.C.
- Connaway, L.S. (2007). *"Google is user friendly...the library catalog is not:" Information-seekers' preferences*. Presented at the Tri-state College Library Cooperative, June 5, 2007, Malvern, Pennsylvania.
- Connaway, L. S., & Radford, M. L. (2007). *Service sea change: Clicking with "Screenagers" through virtual reference*. Presented at the Association for College and Research Libraries, 13<sup>th</sup> National Conference, March 29-April 1, 2007, Baltimore, Maryland, and as a conference webcast.
- Radford, M. L., Connaway, L. S., & Williams, J. A. D. (2007). *Face-work in computer-mediated communication: An analysis of live chat reference encounters*. Presented at the New Jersey Communication Association Conference, March 24, 2007, Kean University, Union, New Jersey.
- Connaway, L. S. (2007). *Why not libraries? Users identify their information preferences*. Presented to the Central Ohio Chapter, American Society for Information Science and Technology (CO-ASIS&T), March 6, 2007, Dublin, Ohio.
- Radford, M. L., & Connaway, L. S. (2007). *Reflections of reference practice: Analyzing virtual reference transcripts*. Presented to the ALISE Conference, January 16-19, 2007, Seattle, Washington.
- Radford, M. L., & Connaway, L. S. (2006). *Expect the unexpected: Urban Screenagers' communication and information-seeking preferences*. Paper presented at preconference, Urban communication: Creating sites for connection and action, National Communication Association, November 15, 2006, San Antonio, Texas.
- Connaway, L. S., & Olszewski, L. (2006). *A geographical representation of WorldCat resources: A decision-making tool for acquisitions and collection management*. Presented at the Charleston Conference, November 10, 2006, Charleston, South Carolina.

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2006). *Capturing untapped descriptive data: Creating value for librarians and users*. Presented at the session, The power of context-empowering data-based librarianship through data warehousing, data mining, and visualization, sponsored by the Special Interest Group on Library Technologies, American Society for Information Society and Technology Conference, November 8, 2006, Austin, Texas.
- Radford, M. L., & Connaway, L. S. (2006). *Seeking sustainability and singularity: Evaluating virtual reference from user, non-user, & librarian perspectives*. Presented at the session, Shaping the future realities of virtual reference, sponsored by the Special Interest Group on Library Technologies, American Society for Information Society and Technology Conference, November 6, 2006, Austin, Texas.
- Radford, M. L., & Connaway, L. S. (2006). *"Screenagers" and virtual (chat) reference: The future is now!* Presented at the New Jersey Association of School Librarians, October 29-31, 2006, Long Branch, New Jersey.
- Connaway, L. S., Radford, M. L., & Olszewski, L. (2006). *Virtual windows: Observing chat reference encounters through transcript analysis*. Presented at a symposium The Role of Observation and the Health of Community at the 19<sup>th</sup> International Association for People-Environment Studies, September 11-16, 2006, Alexandria, Egypt.
- Radford, M. L., & Connaway, L. S. (2006). *Face-work in chat reference encounters*. Presented at the Library Research Round Table Research Forum Librarians as research subjects, American Library Association Conference, June 24, 2006, New Orleans, Louisiana.
- Connaway, L. S., & Radford, M. L. (2006). *Seeking synchronicity: Evaluating virtual reference transcripts*. Presented at the QuestionPoint Users Group Meeting, American Library Association, June 25, 2006, New Orleans, Louisiana.
- Connaway, L. S. (2006). *Mountains, valleys, and pathways: Serials users' needs*. Presented at the NASIG 2006 Annual Conference, May 4-7, 2006, Denver, Colorado.
- Radford, M. L., & Connaway, L. S. (2006). *Relational communication in chat reference*. Presented at the 10<sup>th</sup> New Jersey Communication Association Conference, March 25, 2006, Montclair State University, Montclair, New Jersey.
- Connaway, L. S. (2006). *Seeking synchronicity: Evaluating virtual reference transcripts*. Presented to the Research and New Technologies Interest Group, OCLC Members Council, February 14, 2006, Dublin, Ohio.
- Radford, M. L., & Connaway, L. S. (2006). *Seeking synchronicity: Evaluating virtual reference transcripts*. Presented at the 2006 ALISE Conference, January 16-19, 2006, San Antonio, Texas.
- Connaway, L. S., & Heard, A. (2005). *Publisher name authority project: An attempt to enhance data mining for collection analysis and comparison*. Presented at the Charleston Conference, November 4, 2005, Charleston, South Carolina.
- Connaway, L. S., Snyder, C., & Olszewski, L. (2005). *What in the world? Geographical representation of library collections in WorldCat: A Prototype*. Presented at the ASIS&T 2005 Annual Meeting, October 28 - November 2, 2005, Charlotte, North Carolina.



**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (2005). *Got data, now what? Analyzing usability study results*. Presented to the LAMA/MAES Using Measurement Data for Library Planning and Assessment Committee at the ALA 2005 Annual Conference, June 26, 2005, Chicago, Illinois.

Connaway, L. S. (2005). *Data mining: Content management and collection and user analysis*. Presented as a keynote address at the Iowa OCLC Users Group 22nd Annual Conference, May 27, 2005, Iowa City, Iowa.

Lavoie, B., Connaway, L. S., & O'Neill, E. (2005). *Mining for digital resources: Identifying and characterizing digital materials in WorldCat*. Presented at the ACRL 12th National Conference Currents and convergence: Navigating the rivers of change, April, 9, 2005, Minneapolis, Minnesota.

Connaway, L. S. (2005). *Meeting the information needs of college and university users: Preliminary results of a two-year, multidisciplinary user investigation*. Presented at the NFAIS 47<sup>th</sup> Annual Conference, February 28, 2005, Philadelphia, Pennsylvania.

Connaway, L. S. (2005). *An overview of the IMLS project: Sense-making the information confluence: The whys and hows of college and university user satisficing of information needs*. Presented at the Library of Congress Forum, American Library Association Midwinter Conference, January 16, 2005, Boston, Massachusetts.

Connaway, L.S., Wicht, H., & Knievel, J. (2004). *Collection analysis with circulation, ILL and collection statistics: A follow-up presentation*. Presented at the Charleston Conference Issues in book and serial acquisition, November 5, 2004, Charleston, South Carolina.

Connaway, L.S. (2004). *Estimating audience level of monographs using holding patterns in WorldCat*. Presented at Library Research Seminar III: Learning and growing; Inquiry into librarianship, October 14-16, 2004, Kansas City, Missouri.

Connaway, L. S. (2004). *Understanding virtual users: Connecting research to practice*. Presented at Library Research Seminar III: Learning and growing; Inquiry into librarianship, October 14-16, 2004, Kansas City, Missouri.

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (2004). *OCLC Research: Collection assessment and use studies*. Presented at 2004 ALA Midwinter Meeting, January 9-12, 2004, San Diego, California.

Connaway, L. S. (2003). *Data mining library collection silos: Print books and e-Books in library collections*. Presented at the Digital Library Federation, November 17-19, 2003, Albuquerque, New Mexico.

Connaway, L. S. (2003). *Use of circulation statistics and interlibrary loan data in collection management*. Presented at The Games People Play: 23<sup>rd</sup> Annual Charleston Conference, November 7, 2003, The Lightsey Center, Charleston, South Carolina.

Connaway, L. S. (2003). *The effect of electronic resources on space considerations*. Presented at The library as place: Symposium on building and revitalizing health sciences libraries in the Digital Age, co-hosted by the National Library of Medicine (NLM) and the Association of Academic Health Science Libraries (AAHSL), November 5-6, 2003, Lister Hill Center, National Institutes of Health Campus, Bethesda, Maryland.

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (2003). *Collection assessment and use studies*. Presented to the OCLC Members Council Digital Libraries Research Interest Group, October 28, 2003, Dublin, Ohio.

Connaway, L. S. (2003). *What can be learned from usage data*. Presented at the ASIS&T Annual Conference, October 22, 2003, Long Beach, California.

Connaway, L. S. (2003). *A comparison of the functions and processes associated with identifying, selecting, acquiring, and organizing paper books and electronic books*. Presented at the Association of College and Research Libraries, April 10-13, 2003, Charlotte, North Carolina.

Connaway, L. S. (2001). *Research in the 21st century: Trends in library collections and access*. Presented at concurrent session during the Society for Scholarly Publishing Conference, June 8, 2001, San Francisco, California.

Connaway, L. S. (2001). *Upstreaming: Changing expectations in libraries & information provision*. Presented at the Society for Scholarly Publishing Conference, Plenary III, June 8, 2001, San Francisco, California.

Connaway, L. S. (2001). *Bringing electronic books (eBooks) into the digital library*. Presented at the National Online Conference, May 15-17, 2001, New York City, New York.

Connaway, L. S. (2001). *eBooks and enterprise-wide learning in the future*. Presented at the eLearning Conference, April 19, 2001, Washington Convention Center, Washington, D.C.

Connaway, L.S. (2001). *netLibrary: Helping the proliferation of the scholarly monograph*. Presented at the Scholarly Communication Symposium Digital publishing, March 23, 2001, University of Nebraska, Lincoln, Nebraska.

Connaway, L. S. (2000). *netLibrary: Helping or hindering the demise of the scholarly monograph?* Presented at the Modern Language Association Conference, December 28, 2000, Marriott, Washington, D.C.

Connaway, L. S. (2000). *Exploring partnerships: Opportunities for collaborations: What can producers and vendors provide?* Presented at the Library of Congress Bicentennial conference on bibliographic control for the new millenium: AACR2, metadata, and the web, November 15-17, 2000, Library of Congress, Washington, D.C.

Connaway, L. S. (2000). *eBook challenges and opportunities in the new millennium*. Presented at Online publishing: Winning strategies and business models for the transition to electronic book publishing, July 17, 2000, Sydney, Australia.

Connaway, L. S. (2000). *Libraries: Bridging the digital divide*. Presented at the HEAR Conference, July 12-14, 2000, Crested Butte, Colorado.

Connaway, L. S. (2000). *eBooks into the digital library*. Presented at the Library Information and Technology Association (LITA), ALA Annual Conference, July 9, 2000, Chicago, Illinois.

Connaway, L. S. (2000). *The emerging role of electronic books*. Presented at Building scholarly communities, the 136<sup>th</sup> Membership Meeting of the Association of Research Libraries, May 19, 2000, Baltimore, Maryland.

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (2000). *eBooks into the digital library*. Presented at the Manitoba Library Conference, May 11-13, 2000, Winnipeg, Canada.
- Connaway, L. S. (2000). *The issues and challenges of electronic books in the digital library*. Presented at the Alberta Library Association Conference 2000, April 27-30, 2000, Alberta, Canada.
- Connaway, L. S. (2000). *The new aggregators: Internet libraries*. Presented at a discussion panel at the National Electronic Publishing Seminar, April 13-15, 2000, Library of Congress, Washington, D.C.
- Connaway, L. S. (2000). *Electrifying the book: Evolution or revolution?* Presented on April 4, 2000, Brooklyn, New York.
- Connaway, L. S. (2000). *Electronic books: The next big thing?* Presented at the Public Library Association Conference 2000, March 31, 2000, Charlotte, North Carolina.
- Connaway, L. S. (2000). *Bringing electronic books into the digital library*. Presented at the Internet Librarian International 2000, March 19-23, 2000, Olympia 2, London, England.
- Connaway, L. S. (2000). *Are eBooks in your (library's) future? Models for selection, acquisition, and access to eBooks*. Presented at the Indiana Library Federation Preconference, March 13, 2000, Indiana Convention Center, Indianapolis, Indiana.
- Connaway, L. S. (2000). *Electronic books (eBooks) in the digital library: Opportunities and challenges for librarians and publishers*. Presented at the eBook Forum—NYLINK, March 6, 2000, Rochester, New York.
- Connaway, L.S. (2000). *Purchasing electronic books (eBooks): Opportunities and challenges for librarians and publishers*. Presented at the Ontario Library Association Conference, February 4, 2000, Toronto, Canada.
- Connaway, L.S. (2000). *Challenges of cataloging eBooks*. Presented at the Heads of Cataloging Discussion Group, ALA Midwinter 2000 Conference, January 17, 2000, San Antonio, Texas.
- Connaway, L. S. (2000). *Preservation in the new millennium: Saving Dick and Jane through new technologies*. Presented at the Preconference forum at the ALA Midwinter Conference 2000, January 14, 2000, San Antonio, Texas.
- Connaway, L. S. (2000). *A system (experimental) for organizing and retrieving multimedia resources*. Presented at ALISE Annual Conference 2000, January 12, 2000, San Antonio, Texas.
- Connaway, L. S. (1999). *The future of eBooks from the publisher's and librarian's perspective*. Presented at the Amigos 1999 Fall Conference, November 11-12, 1999, Dallas, Texas.
- Connaway, L. S. (1999). *Future of eBooks in the role of scholarly communication and distance education*. Presented at the Charleston Conference, November 5, 1999, Charleston, South Carolina.
- Connaway, L. S. (1999). *Electronic books: Issues for producers, licensees, purchasers, and users*. Presented at the ASIS Annual Conference, November 3, 1999, Washington, D.C.
- Connaway, L. S., & Bruce, B. (1999). *A system (experimental) for organizing and retrieving multimedia resources*. Presented at the ASIS Annual Conference, November 2, 1999, Washington, D.C.

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (1999). *Bringing eBooks into the digital library*. Presented at Netspeed-99, September 24, 1999, Edmonton, Alberta.

Connaway, L. S. (1999). *Future of eBooks*. Presented at the Society for Scholarly Publication Conference, June 11, 1999, Boston, Massachusetts.

Connaway, L. S. (1998). *Electronic books and distance education: A natural partnership*. Presented at a luncheon sponsored by the netLibrary, Inc. and the University of Denver at the Association of Library and Information Science Educators 1999 Conference, January 27, 1999, Philadelphia, Pennsylvania.

Connaway, L. S. (1998). *Re-visioning the curriculum*. Presented at the Plenary Session at the Association of Library and Information Science Educators 1998 Conference, January 8, 1998, New Orleans, Louisiana.

Connaway, L. S., & Budd, J. M. (1998). *Discursive content and discursive power in library and information science education*. Presented at the Association of Library and Information Science Educators 1998 Conference, January 7, 1998, New Orleans, Louisiana.

Connaway, L. S., Logan, R., & Brown, C. (1997). *Identifying and representing electronic engineering resources: A case study in knowledge management*. Presented at the International Symposium on Research, Development & Practice in Digital Libraries: ISDL '97, sponsored by the University of Library and Information Science, November 19, 1997, Tsukuba Science City, Japan.

Connaway, L.S. (1997). *The future of education in library and information science: Reforming or reinventing?* Sponsored by the Committee on Education and presented as one of four speakers at the American Library Association 1997 Annual Conference, June 29, 1997, San Francisco, California.

Connaway, L. S. (1997). *Creating the CyberCataloger: Educating and training librarians to catalog electronic resources*. Presented at a discussion sponsored by the Heads of Cataloging Discussion Group and The Committee on Education, Training, and Recruitment for Cataloging, February 17, 1997, Washington, D.C.

Connaway, L. S. (1997). *Educating information professionals for a changing environment*. Presented at the Association of Library and Information Science Educators 1997 Conference, February 12, 1997, Washington, D.C.

Connaway, L. S. (1996). *Regional opportunities for a professional library degree*. Presented at the Wyoming Library Association Program, October 3, 1996, Casper, Wyoming.

Connaway, L. S. (1996). *Educational opportunities for Colorado information specialists*. Presented at the Colorado Educational Media Association and the Colorado Library Association Joint Conference, Technical Services and Automation Division, August 15-17, 1996, Denver, Colorado.

Connaway, L. S. (1996). *What we do & who we are: Changing roles in technical services*. Presented at the Colorado Educational Media Association and the Colorado Library Association Joint Conference, Technical Services and Automation Division, August 15 - 17, 1996, Denver, Colorado.

**SELECTED PRESENTATIONS, CONTINUED:**

- Connaway, L. S. (1996). *Beyond bean counting: Focus groups and other client centered methodologies*. Presented at ALA Annual Conference, LAMA Statistics Section, Data Collections for Library Managers Committee; PLA Research and Statistics Committee, July 7, 1996, New York City, New York.
- Connaway, L. S., & Budd, J. M. (1996). *Effects of information networking on the communication and collaboration of scholars*. Paper session presented at the Finding common ground: Creating a library of the future without diminishing the library of the past conference, sponsored by the Harvard College Library, March 30-31, 1996, Cambridge, Massachusetts.
- Connaway, L. S., & Wallace, D. (1996). *Organized access to engineering Internet resources using indexing principles*. Presented at the Finding common ground: Creating a library of the future without diminishing the library of the past conference, sponsored by the Harvard College Library, March 30-31, 1996, Cambridge, Massachusetts.
- Connaway, L. S. (1996). *Preparing information professionals for a changing environment*. Presented at the College and University Division Spring Meeting, Colorado Library Association, March 18, 1996, Denver, Colorado.
- Connaway, L. S., & Raber, D. (1996). *Two cultures, one faculty: Contradictions of library and information science education*. Presented at General session I: Conflict and cooperation in changing cultures: The academy and LIS education, Association of Library and Information Science Educators 1996 Conference, January 17, 1996, San Antonio, Texas.
- Connaway, L.S., & Wallace, D. (1995). *Organized access to engineering internet resources using indexing principles*. Presented at the American Society for Information Science Annual Conference, October 9-12, 1995, Chicago, Illinois.
- Connaway, L. S. (1995). *The changing role of technical services*. Presented at the Missouri Library Association Annual Conference, October 5, 1995, Kansas City, Missouri.
- Connaway, L. S. (1995). *The levels of decisions and involvement in decision-making: Effectiveness and job satisfaction in academic library technical services*. Presented at the Association of College and Research Libraries 7th National Conference, March 30, 1995, Pittsburgh, Pennsylvania.
- Connaway, L. S. (1995). *The competencies necessary for a cataloger*. Served as panelist for the Heads of Cataloging Discussion Group, Association for Library Collections and Technical Services, at the American Library Association Midwinter Conference 1995, February 6, 1995, Philadelphia, Pennsylvania.
- Connaway, L. S. (1993). *The levels of decisions and involvement in decision-making: Effectiveness and job satisfaction in academic library technical services*. Presented at the American Library Association Annual Conference, 1993, Library Research Round Table Forum, June 27, 1993, New Orleans, Louisiana.
- Connaway, L. S. (1993). *Quality in technical service: How we teach it, how we achieve it from the research perspective*. Presented at the Association of Library and Information Science Educators 1993 Conference, January 20, 1993, Denver, Colorado.

**SELECTED PRESENTATIONS, CONTINUED:**

Connaway, L. S. (1991). *Are we there yet? Women in a core collection for undergraduate libraries*. Presented at the 16th Annual Women's Studies Conference, October 19, 1991, University of Wisconsin – Milwaukee, Milwaukee, Wisconsin.

Connaway, L. S., & Johnson, D. W. (1990). *Cataloger as decision-maker*. Presented at the Wisconsin Library Association Annual Conference, November 14, 1990, Appleton, Wisconsin.

**PROFESSIONAL ORGANIZATIONS & ASSOCIATIONS:**

American Library Association (ALA)

*Patty Wong's (ALA President 2021-2022) Advisory Committee*, July 2021-June 2022

*Accreditation Task Force*, 2016

*ALA 2015 Environmental Scan*, 2015

*Research Series Editorial Board*, 2009-2012

*Committee on Education*, 1997-1999 and 2009-2011

*Chair*, 2009-2010

*Committee on Accreditation*, 2005-2009

*Chapter Councilor*, 2001-2003

Represent the Colorado Library Association *eBook Task Force*, 2001-2003

*Loleta Fyan Grant Jury*, 1997

Association for College and Research Libraries (ACRL)

*ACRL Member Compensation / Accommodation Task Force*, July 2022-June 2023

*Co-Chair, 2022 President Program Planning Committee*, July 2020-June 2022

*College Libraries Section*, 2009-Present

*Library Instruction Round Table*, 2019-Present

*Research and Assessment and Metrics Interest Group*, 2019-Present

*University Libraries Section*, 2000-Present

*Value of Academic Libraries Committee*

*Chair*, 2014-2015

*Vice-Chair*, 2013-2014

*Research Planning and Review Committee*

*ALA Midwinter Conference session moderator*, 2012

*Chair*, 2011-2012

*Vice-Chair*, 2009-2011

*ACRL 15<sup>th</sup> Conference Executive Committee*, 2009-2011

*Invited Speaker Committee*

*Co-Chair*, 2009-2011

*Distance Learning Section*, 2000-2008

*ACRL ALA Annual Conference President's Program Committee*

*Co-Chair*, 2006

*ACRL 12<sup>th</sup> Conference Executive Committee*, 2003-2005

*Innovations and Scholarship Subcommittee*

*Chair*, 2003-2005

**PROFESSIONAL ORGANIZATIONS & ASSOCIATIONS, CONTINUED:**

Association for Library Collections & Technical Services (ALCTS)

*Member, 1992-2016*

*Library Resources & Technical Services*

*Editorial Board, 2001-2005*

*Media Resources Committee, 1999-2003*

*Margaret Mann Citation Committee, 1994*

*Education for Collection Development Committee, 1994*

*Committee on Education, Training and Recruitment for Cataloging, 1994-1999*

Library Research Round Table (LRRT)

*Member, 1997-Present Vice-Chair, 2011-2012*

*Chair, 2012-2013*

*Member at Large, 2000-2003*

*Program Chair, 1997-1998*

Reference and User Services Association (RUSA)

*Member, 2007-Present*

*Collection Development and Evaluation Section, 2007-Present*

*Emerging Technologies Section, 2007-Present*

*Reference Services Section, 2007-Present*

*Machine-Assisted Reference Section, 2007-2016*

Association for Information Science and Technology (ASIS&T)

*Member, 1990-Present*

*Board Liaison, Publications Committee, 2013-2014 and 2018*

*Board Liaison, Constitution and Bylaws, 2013-2016*

*Board Liaison, Leadership Development, 2015*

*Board Liaison, Information Professionals Task Force, 2014*

*Past President, Board of Directors, 2018*

*President, Board of Directors, 2017*

*President-Elect, Board of Directors, 2016*

*Director, Board of Directors, 2013-2016*

*Jury Member, Award of Merit, 2022, 2024*

*Jury Member, Chapter Member of the Year Award, 2022*

*Member, Strategic Planning Task Force, 2020-2021*

*Jury Member, Research in Information Science Award, 2019*

*Member, Budget & Finance, 2016-2017*

*Chair, Nominations Committee, 2018*

*Executive Committee, 2015-2018*

*Chair, Annual Meeting Program Committee, 2011*

*Member, Best Information Science Book Jury, 1997*

*Classification Research Special Interest Group, 1993-Present*

*Education Special Interest Group*

*Information Needs, Seeking and Use Special Interest Group*

*Digital Libraries Special Interest Group*

**PROFESSIONAL ORGANIZATIONS & ASSOCIATIONS, CONTINUED:**

Association of Library and Information Science Educators (ALISE)

*Member of Development & Advancement Committee, 2007-2010*

*Member of the Professional Contribution to LIS Education Award, 2008*

*OCLC/ALISE Library and Information Science Research Grant Program*

*Chair, 2005-2018*

*New Faculty Special Interest Group*

*Convener, Annual Conference, 1994-1995*

*Technical Services Education Special Interest Group*

*Convener, Conference, 1994*

*Membership Committee, 1993-1995 Technical*

*Services and Automation Division*

*Secretary, 1988-1989*

Colorado Library Association

*College and University Division*

*Secretary, 1987-1988*

International Federated Library Association (IFLA)

*Library Theory and Research Section, 2007-2011 and 2011-2015*

*Representative for the American Library Association, Library Research*

*Round Table*

Mesa College Office Personnel Association

*President, 1987-1988*

Mountain Plains Library Association (MPLA)

*Member, 1985-1989 and 1995-2000*

REFORMA, The National Association to Promote Library & Information Services to Latinos and the Spanish Speaking, 2019

Special Library Association, 1989-1992 and 2000-2003

**SERVICE:**

Advisory Boards

Advisory Board, Kent State University iSchool, 2017-Present

Advisory Board, University of Wisconsin-Madison, School of Library & Information Studies, 2016Present

Advisory Board, Library and Information Science Program, University of Denver, August 19952012

Advisory Council, School of Information Studies, Florida State University, February 2000-2002

Committees

Steering Committee Member, One Book Committee, Mesa County Public Library District, 2007Present

Strategic Planning Committee Member, Mesa County Public Library District, 2008

National Leadership Grants Review Committee, U.S. Institute of Museum & Library Services, 1998



Search Committee for the Director of Human Resources, University of Denver, 1998

**SERVICE, CONTINUED:**

Search Committee for the Associate Dean of Academic Affairs, University College, University of Denver, 1998

U.S. Department of Education, Library and Information Science Program Fellowship Review Committee, 1996

Advisory Committee, U.S. Department of Education funded OCLC project "Building a Catalog of Internet Resources," 1995-1996

Editorial Boards

Editorial Board, *Information Processing & Management*, 2006

Editorial Board, *Library and Information Science Research*, January 1999-2006

Forum

Open Ebook Forum, 1999-2004

Member

Member, NISO Networked Reference Services Workshop, April 2001

Member, NISO Forum on Library Statistics and Performance Measures, February 2001

Reviewer

Reviewer, Council on Library Resources

Reviewer, *Journal of Education for Library and Information Science*

Reviewer, *Journal of the American Society for Information Science*

Senate

Faculty Senate, University of Denver, University College Senator, 1996-1998

Task Force

Advising Task Force, University College, University of Denver, 1997-1998