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ALA 2024

Transforming metadata: Getting ready for Al







Merrilee Proffitt

Senior Manager OCLC Research Library Partnership



Transforming Metadata series

oc.lc/transforming-metadata-event-series

The Transforming Metadata series connects you with emerging trends in the world of next-generation metadata standards, services, and platforms. At Transforming Metadata events, you'll hear how OCLC staff and metadata practitioners are facilitating new ways of working that make libraries and their data central to contemporary research and scholarship.









Richard J. Urban

Senior Program Officer
OCLC Research Library Partnership



Harnessing collective expertise

Metadata Managers Focus Group

- Learning together
- Engaging AI with curiosity
- Thinking responsibly

OCLC-LIBER

Building for the future program

How do you feel about the use of AI and machine learning in the library context?

```
scale opportunities
hopeful beyond future
uncertain exciting intrigued slightly
looking skeptical interested mostly
positive hype CUTIOUS critical forward views
aprehensive cautious excited disturbed
apprehensive frustrated impressed
exited opportunity conflicted libraries
uncomfortable mind-blowing suspicious
```

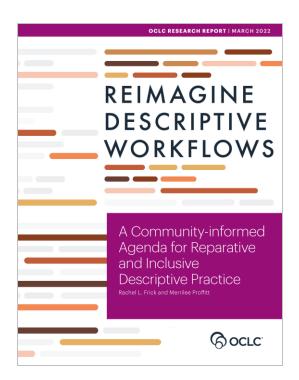




Collaborative research

OCLC RESEARCH POSITION PAPER Responsible Operations: Data Science, Machine Learning, and Al in Libraries Practitioner Researcher in Residence OCLC.













Charlene Chou

Head of Knowledge Access New York University



KA AI study group

Goal: Demystify AI and understand its impact on the metadata operations through reading, testing, and training

Research questions: Can Al/ML tools assist in metadata operations, such as metadata creation and quality control, and enhance the discovery of library resources, including those in non-Latin script resources?

Completed tasks

- Discussed journal articles
- Lightning talks to present test results
 - GPT instructed using Python scripts to remediate 4K JSON files into structured format files required for the system upgrade of Spatial Data Repository



KA AI study group (2)

Completed tasks (continued)

- Using abstracts or rare book dealer descriptions to create MARC records or LC subject headings: To determine what's working or not
- Tested different tools, such as Claude3, to transliterate and translate
- Al learning resources (work in progress)
- Prompt engineering training session

Work in progress: Continue to maintain this learning space to support interdisciplinary collaboration and address ethical concerns



KA AI study group (3)

Work in progress: Continue to maintain this learning space to support interdisciplinary collaboration and address ethical concerns

- Will hold a joint meeting with subject librarians (Research & Research Services) in September 2024
- Test an automated workflow for creating brief bib records
- Test NLP and machine learning for digital resources to mitigate AI harms

Conclusion

 The most gratifying outcome: Increased member engagement, including testing, discussions, and suggesting ideas for training





Hannah Scates Kettler

Assoc. University Librarian for Academic Services Iowa State University



Project team

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OCLC

Responsible Al in libraries project

How can we use AI to improve library and archives services while also upholding our values and protecting our communities from harm?

Goals:

- Develop practical resources that support responsible use of AI in library and archives contexts
- Help library and archives practitioners consider values and ethical implications as we embark on new Al projects

lib.montana.edu/responsible-ai/



Responsible Al in libraries project

Phase 1: Literature review— 2022/2023

- Review of literature, gray literature, and conference presentations
- Forthcoming in Information Technology and Libraries in 2024

Phase 2: Responsible AI case studies— 2023

Published as a special issue of <u>Journal of eScience Librarianship</u>

Phase 3: Workshops with practitioners, admin, and users

- spring 2024
- Consider professional values, discuss "irresponsible Al" scenarios



Responsible Al in libraries project

Phase 4. Responsible AI tool development and assessment —summer/fall 2024

- Analyze data, develop a draft tool
- Expert testing of tool: Community experts, case study authors

Phase 5: Final tool and handbook— 2025

- Release final version of a tool for responsible AI in libraries and archives
- Publish handbook with instructions for using the tool



Poll results

Use a word or short phrase to describe how you feel about working with AI

```
preparing tool unsure interested frustrated illibraries mixed pessimistic ignorant meh party reliable beginning inaccurate ambiguous cake one reality head ambivalent CULIOUS ai anxious annoyed learning efficiency cautious care to great skeptical lack tasks convenienced helpfule XCITE Cautiously inevitable take easier people but...
reserved yet
overlords helps apprehensive hopeful uncertain empowered totally
powerful let's future conflicted feel wary hesitant invigorated
```



What are the needs in this space?



Change management



Ethics and values



S-L-O-W (and intentional)



Opportunities for scaling knowledge and learning



Takeaways

Interdisciplinary collaboration for innovation and impact

- Domain-specific data
- High-quality metadata is still valuable and needed

Create a safe learning space for change management and demystifying Al

Participate proactively in ethical Al projects creating quality datasets and metadata

Manage FOMO by going *SLOMO*

Al needs professional guidance, values, and communities of care



Poll results

Use a word or short phrase to describe how you feel about working with AI

curious excited go slow medium motivated unsurenotinevitable overwhelmed expectant apprehensive hopefulcareful



Because what is known must be shared.



